L-2/T-2/URP Date: 16/07/2016

# BANGLADESH UNIVERSITY OF ENGINEERING AND TECHNOLOGY, DHAKA L-2/T-2 BURP Examinations 2014-2015

Sub: HUM 221 (Public Finance)

Full Marks: 210

Time: 3 Hours

The figures in the margin indicate full marks.

Symbols indicate their usual meaning.

USE SEPARATE SCRIPTS FOR EACH SECTION

#### SECTION - A

There are FOUR questions in this section. Answer any THREE.

1.	(a) What is Externality?	(10)
	(b) Discuss how negative externality in production can be internalized by imposing tax to	
	producer?	(10)
	(c) Explain how externality can be internalized by applying Coase theorem.	(15)
2.	(a) Briefly explain the first and second welfare theorem.	(10)
	(b) Explain how market system ensures maximum welfare society under appropriate	
	assumptions.	(25)
3.	(a) What is public good?	(5)
	(b) Explain how under-production of public good is occurred is public good is	
	provisioned by private sector market.	(10)
	(c) Derive the efficient provision of public good both mathematically and graphically.	(20)
4.	(a) Discuss "Cyclical Voting Phenomenon" in case majority voting.	(15)
	(b) What is "Median Voter Rule"?	(10)
	(c) Discuss the concept of "Log Rolling" under majority voting.	(15)
	SECTION – B	
	There are FOUR questions in this section. Answer any THREE.	
5.	Discuss any two of the following three scenarios of fixed quantity subsidy.	(35)
	(a) Fixed quantity subsidy results in overconsumption.	
	(b) Fixed quantity subsidy results in reduction in private purchase.	
	(c) Fixed quantity subsidy results in under-consumption.	
	. Contd P/2	

### **HUM 221/URP**

6.	Consider the following inverse demand and supply function:	• .
	Demand Function: $P = 110 - 2Q_d$ ; Supply Function: $P = 10 + 2Q_s$ ; here P is price in Tk	
	and $Q_d$ and $Q_s$ represent quantity demand and quantity supply respectively.	
	(a) Find the equilibrium price and quantity.	(5)
	(b) Suppose per unit subsidy of Tk. 10 has been given to supplier then what will be the	
	benefit on consumers and what will be the benefit on suppliers of this subsidy.	(5)
	(c) What will be welfare cost of subsidy?	(5)
	(d) What would happen if the subsidy was given to consumers? Compare this with (b)	
	and explain.	(10)
	(e) Suppose the supply curve has been changed to, $P = 10 + 3Q_s$ . How will the burden of	
	per unit subsidy of Tk. 10 be distributed between consumers and suppliers? Compare this	
	with (b) and explain the outcome.	(10)
7.	What are the arguments advanced in favor and against the government intervention to	
	redistribute income? Discuss with suitable examples.	(35)
0	(a) Finalcia hour welfore cost of non-weit toy demands on electicity of both demand and	
8.		(5)
	supply, and tax rate.	(5)
	(b) Demonstrate that progressive income tax discourages labor supply.	(10)
	(c) Describe the welfare loss of proportional and progressive income tax from individual	
	perspective.	(20)

L-2/T-2/URP Date: 20/07/2016

# BANGLADESH UNIVERSITY OF ENGINEERING AND TECHNOLOGY, DHAKA L-2/T-2 BURP Examinations 2014-2015

Sub: PLAN 215 (Urban Planning Techniques)

Full Marks: 210

Time: 3 Hours

The figures in the margin indicate full marks.

USE SEPARATE SCRIPTS FOR EACH SECTION

#### SECTION - A

There are FOUR questions in this section. Answer any THREE.

(5)	a) "A Master Plan is also called a Comprehensive or a Perspective plan" – Explain.	1.
	o) "In case of fast growing cities, Master Plan adopted by the British Town Planning	
(12)	ystem is inappropriate" - analyze this statement in the context of Dhaka city.	
	e) What analyses are particularly important in the preparation of a Master Plan and	
(18)	which surveys are prerequisite to conduct those analyses?	
	a) What is the main difference between Sites and Services (S&S) Schemes and Land	2.
	eadjustment (LR) techniques regarding public investment and cost recovery? Do you think	
+10=14)	nat S&S scheme is effective in providing housing for its target people? Justify your answer. (4-	
	b) Who can be the implementing authority of LR project? After the approval of scheme	
+12=14)	ext, LR goes through a sequential process, briefly describe the process. (2-1	
(7)	c) Define followings with examples based on Dhaka –	
	(i) Blighted area, (ii) Slum area, (iii) Squatter settlement area	
	a) Why urban upgrading is different from S&S scheme? What are the underlying	3.
(3+5=8)	rinciples of urban upgrading?	
	b) What strategies or standards do you think are suitable for the provision of	
	nfrastructure and service in slum upgrading program of Dhaka? Give your answer based	
(20)	n the best examples from South and South-East Asian countries.	
	c) Define zoning as a tool of development control. Why is density zoning an indirect	
(4+3=7)	pproach?	
(5)	a) Does the old part of Dhaka city need an urban renewal program? Justify your opinion.	4.
	e) Explain the context in which different methods of urban renewal deem particularly	
(9)	uitable.	
	e) Which problems can arise in the absence of property tax? Why betterment tax has	
0+6=16)	ever been acted upon in Bangladesh? (10	
	d) "Phasing is important to carry out the interdependent proposals in the local plan will	
(5)	e carried out" – explain.	
	Contd D/2	

## <u>PLAN 215</u>

### $\underline{SECTION-B}$

There are FOUR questions in this section. Answer any THREE.

5.	(a) Briefly describe the steps followed in the land use plan making process. Why step five	
	demands critical thinking and analysis?	(12+6)
	(b) Give example of cities where "Urban Growth Boundary" were adopted as a tool to	
	control and guide development. Explain how this concept works.	(9)
	(c) Briefly explain the Detroit system of land classification.	(8)
_	(A) Distance of the second second in Distance Mathematican	
6.	(a) Briefly discuss the flood zone policies mentioned in Dhaka Metropolitan	
	Development Plan (DMDP 1995-2015). What strategies would you suggest to protect	(6+8)
	these water bodies?  (b) Distinguish between 'compact' and 'enroyal' development. Which type of development	(0+8)
	(b) Distinguish between 'compact' and 'sprawl' development. Which type of development	(13+8)
	would you suggest for Bangladesh – give explanation for your answer.	(13+6)
7.	(a) Explain why "Ecological Footprint" has emerged as the world's premier measure of	
	humanity's demand on nature?	(10)
	(b) Elaborate the term "Ecological Deficit" with relevant example.	(10)
	(c) The land use design policies are sometimes incorporated into development	, ,
	management plan as explicit criteria for development permits and public investment	
	decisions – explain this statement.	(10)
	(d) What are the dimensions of Development management Plan?	(5)
8.	(a) Allan Jacob and Donald Appleyard listed a set of problems of modern urban design -	
	briefly discuss those problems with reference to Bangladesh.	(16)
	(b) Briefly discuss two goals for better urban life that are appropriate for residents of	
	Dhaka.	(8)
	(c) "Path" and "Edge" are two elements of city image. Briefly describe these two	
	elements and suggest how these elements can improve the image of Dhaka city.	(11)
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L-2/T-2/URP Date: 26/07/2016

# BANGLADESH UNIVERSITY OF ENGINEERING AND TECHNOLOGY, DHAKA L-2/T-2 BURP Examinations 2014-2015

Sub: PLAN 261 (GIS and Remote Sensing)

Full Marks: 210

Time: 3 Hours

The figures in the margin indicate full marks.

USE SEPARATE SCRIPTS FOR EACH SECTION

#### SECTION – A

There are FOUR questions in this section. Answer any THREE.

1.	(a) Explain the importance of spatial information in planning.	(10)
	(b) Describe the relative advantages and disadvantages of raster and vector data format in GIS.	(25)
_		(10)
2.	<ul><li>(a) Explain with examples the different types of relations in a relational database model.</li><li>(b) What do you understand by the term "reclassification" in GIS? Explain the methods</li></ul>	(12)
	used to reclassify data in GIS.	(4+9=13)
	(c) Describe the use of "rubbersheeting" method in GIS.	(10)
3.	(a) Describe the database model which is used in GIS to store attribute data.	(15)
	(b) Overlay is performed in GIS to integrate geographic data from different sources.	
	Explain how the process of overlay is executed in GIS for raster and vector data format.	(20)
4.	(a) What is the purpose of map projection? Describe briefly the basic map projection	l
	· · · · · · · · · · · · · · · · · · ·	4+15=19)
	(b) There are several compaction techniques available to reduce raster data size. Explain	l .
	these techniques with the help of suitable diagrams.	(16)
	<u>SECTION – B</u>	
	There are FOUR questions in this section. Answer any THREE.	
	Acronyms have their usual meanings.	
5.	(a) You are working in a project which would use remote sensing image for land cover	
	analysis. What are the factors you would consider for selecting the image?	(18)
	(b) Briefly describe the structure of digital remote sensing image. Why do you think	
	radiometric error occurs in remotely sensed image?	(6+6)
	(c) Depending upon level of error correction there are three levels of 'SPOT Scene'.	
	Briefly describe the characteristics of these scenes.	(5)

Contd ..... P/2

#### **PLAN 261**

6. (a) "Image interpretors employ five strategies to read and analyze remotely sensed image visually" – describe these strategies.

(b) Describe the methodology of conducting supervised classification. What are the advantages of using supervised classification?

(15+5)

7. Write short notes on (Any five)

 $(7\times5)$ 

(10)

- (a) Effect of scattering on images
- (b) Types of sensor platform
- (c) Spectral resolution
- (d) Characteristics of Landsat image
- (e) Sentinel-2
- (f) Format of image data
- (g) Contrast Stretching
- 8. You are working in a project to develop a marine park in the coast of Barisal. You have acquired images for the purpose.
  - (a) Which enhancement tool you would use to delineate land-sea boundary? Explain how you are going to use the tool.
  - (b) You have decided to use supervised classification to identify the landcover. Table 1 provides the error matrix for the classification of the training set.

Table 1: Error matrix from classification trainning set pixels

Classification data	Trainning Set data (Known cover type)*					
Classification data	S	L	Н	U	Row Total	
S	110	08	02	00	120	
L	15	109	27	15	166	
Н	05	23	124	25	177	
U	00	21	26	190	237	
Column Total	130	161	179	230	700	

\* S: indicates Sea

L: indicates Area only visible during low tide

H: indicates Area submerged during high tide

U: indicates Area submerged only during unusual tide

(i) Determine user, producer and overall accuracy of the classification. Explain the result. (10+3)

(ii) Determine the K<sub>hat</sub> statistics for the classification.

**(7)** 

(iii) What is your interpretation of the classification result comparing  $K_{hat}$  statistics and overall accuracy?

(5)

L-2/T-2/URP Date: 31/07/2016

#### BANGLADESH UNIVERSITY OF ENGINEERING AND TECHNOLOGY, DHAKA

L-2/T-2 BURP Examinations 2014-2015

Sub: PLAN 293 (Statistics for Planners II)

Full Marks: 210

Time: 3 Hours

The figures in the margin indicate full marks.

The symbols have their usual meanings.

#### USE SEPARATE SCRIPTS FOR EACH SECTION

#### SECTION - A

There are FOUR questions in this section. Answer any THREE.

- 1. (a) Why the understanding of population projection is important for planners? (7)
  - (b) Distinguish between
    - (i) aggregate and composite approach of population projection,

(8)

(ii) parametric and non-parametric tests.

(10)

(c) Transform the following equations in the form of linear regression equations.

 $(3 \times 2 = 6)$ 

(i) 
$$y = Ae^{\beta x}$$

(ii) 
$$y = Ax^{\beta}$$

(d) What is a 'seasonal index' in time series analysis?

2. (a) How many kinds of variations can be observed in the time series analysis? Explain any two of these variations with examples.

(10)

(b) The following information are calculated from 10 randomly selected taxi passengers of a region.

(25)

$$\sum X = 420,$$
  $\sum Y = 1922,$   $\sum XY = 84541$   $\sum X^2 = 18228,$   $\sum Y^2 = 395024$ 

Where, X is the length of trip made by taxi (meter) and Y is taxi-fare. Test the hypothesis,  $H_0: \beta=6$  against the alternative hypothesis  $\beta>6$  at the 5% significance level. Here,  $\beta$  stands for the regression co-efficient.

3. A real estate developer company hires most of its planners from the two major universities which offer planning degree from years back. Over the last year, the company has been taking a test to the newly graduated planners entering the company to determine which school, if either seems to educate its planners better. Based on the following scores (out of 100), help the personnel office of the company determine whether the schools differ in quality. Use a rank sum test with a 10% level of significance.

**Test Scores** 

(35)

School A	97	69	73	84	76	92	90	88	84	87	93
School B	88	99	65	69	97	84	85	89	91	90	87
	91	72									

Contd ...... P/2

### **PLAN 293**

4. A ward commission, designed to monitor water consumption, assembled the following seasonal data on water consumption (in millions of gallons):

Year	Winter	Spring	Summer	Fall
2011	293	246	231	282
2012	301	252	227	291
2013	304	259	239	296
2014	306	265	240	300

		(4.6)
1.	a) Calculate a 4-quarter centered moving average.	- (17)
١,	a) Calculate a 4-quarter centered moving average.	(14)

- (b) Determine the modified seasonal indices and the seasonal indices. (15)
- (c) Deseasonalize the data regarding water consumption.

#### $\underline{SECTION-B}$

There are FOUR questions in this section. Answer any THREE.

5. (a) A researcher became interested to know if average daily income of hawkers is the same in two cities. To test his hypothesis he carried out a sample survey in two cities. The survey data are as follows:

City	Mean daily income Standard deviation of		Sample size
	(Taka)	mean daily income (Taka)	
A	695	40	200
В	710	60	175

(i) State the null and alternate hypothesis.	$(2\frac{1}{2})$
(ii) What is the decision rule at 5% level of significance?	, (5)
(iii) Calculate the test statistic.	(5)
(iv) What is the decision of the researcher regarding his hypothesis?	(5)
(b) The Mayor of a city claims that at most 20% of households in the city are extremely	
poor. A planner wanted to test the Mayor's claim. She selected 400 households randomly	
and found that 70 households are extremely poor.	
(i) State null and alternate hypothesis.	$(2\frac{1}{2})$
(ii) What is the decision rule if $\alpha = 0.05$ ?	(5)
(iii) Compute the test statistics.	(5)
(iv) What can the planner conclude about the claim of the Mayor?	(5)

Contd ..... P/3

**(8)** 

#### **PLAN 293**

- 6. Bangladesh Medical Association reports that 40 percent of people with age 60 years and over in a given year are not admitted to hospitals. 30% are admitted once, 20% are admitted twice and 10% are admitted 3 or more times. A survey of 150 people (60 years and over) in Dhaka revealed that 55 were not admitted, 50 were admitted once, 32 were admitted twice and the rest were admitted 3 or more times. Can we suggest that the information obtained from survey in Dhaka is consistent with BMA information?
  - (i) State the null and alternate hypothesis. (5)
  - (ii) What is the decision rule at 5% level of significance? (5)
  - (iii) Compute the test statistic. (20)
  - (iv) What is your decision regarding the null hypothesis? (5)
- 7. The table below shows the per acre production data for three varieties of wheat, each grown on four plots of land. The objective is to compare per acre production for three varieties of wheat.

Plot of land	7	Variety of Whea	at
1 lot of falld	A	В	С
1	6	5	5
. 2	7	5	4
3	3	-3	3
4	8	7	4

- (i) State the null hypothesis and alternate hypothesis. (5)
- (ii) Calculate SST, SSE and SS<sub>total</sub>. (15)
- (iii) Develop an ANOVA table. (10)
- (iv) At the 0.05 significance level, is there a difference in the average output/production of three varieties of wheat?
- 8. In a sample survey the employers of planners were requested to indicate on a five-point scale the performance of the planners in certain qualities. The responses are shown in the table below:

Qualities						
Quanties	0	1	2	3	4	Total
General Technical Ability	03	04	12	20	10	49
Special Technical Ability	02	02	.10	20	10	44
Planning Ability	03	10	12	10	10	45
Implementation Ability	02	05	.08	15	08	38
Problem-Solving Ability	03	05	10	20	12	50
Ability to Organize	02	03	13	16	13	47
Ability to coordinate	03	03	10	15	12	43
Teaching Ability	02	06	08	16	· 13	45

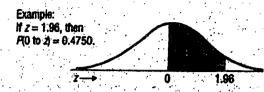
- (i) Construct a suitable scale and specify the computational formula. (10)
- (ii) Compute the indexes of performance with respect to various qualities of the planners. (20)
- (iii) Interpret the results. (5)

**(5)** 

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# Appendix D

# Areas under the Normal Curve

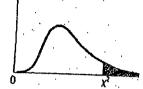


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0.3	0.1179	0.1217	0.1255	0.1293	0.1331	0.1368	0.1408	0.1443	0.1480	0.1517
0.4	0.1554	0.1591	0.1628	0.1664	0.1700	0.1736	0.1772	0.1808	0.1844	0.1879
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0.6	0.2257	0.2291	0.2324	0.2357	0.2389	0.2422	0.2454	0.2486	0.2517	0.2549
0.7	0.2580	0.2611	0.2842	0.2673	0.2704	0.2734	0.2764	0.2794	0.2823	0.2852
0.8	0.2881	0.2910	0.2939	0.2967	0.2995	0.3023	0.3051	0.3078	0.3106	0.3133
0.9	0.3159	0.3186_	0.3212	0.3238	0.3264	0.3289	0.3315	0.3340	0.3365	0.3389
1.0	0.3413	0.3438	0.3481	0.3485	- 0.3508	0.3531	0.3554	0.3577	0.3590	0.3621
1.1	0.3643	0,3665	0.3688	0.3708	0.3729	0.3749	0.3770	0.3790	0.3810	0.3830
1.2	0.3849	0.3869	0.3888	0.3907	0.3925	0.3944	0.3962	0.3980	0.3997	0.4015
. 1.3	0.4032	0.4049	0.4068	0.4082	0.4099	0.4115	0.4131	0.4147	0.4162	0.4177
1.4	0.4192	0.4207	0.4222	0.4236	0.4251	0.4265	0.4279	0.4292	0.4306	0.4319
1.5	0.4332	0.4345	0.4357	0.4370	0.4382	0.4394	0.4406	0.4418	0.4429	0.4441
1.6	0.4452	0.4463	0.4474	0.4484	0.4495	0.4505	0.4515	0.4525	0.4535	0.4545
1.7	0.4554	0.4564	0.4573	0.4582	0.4591	0.4599	0.4608	0.4616	0.4625	0.4633
1.8	0.4641	0.4849	0.4656	0.4684	0.4671	0.4878	0.4686	0.4693	0.4699	0.4706
1.9	0.4713	0.4719	0.4728	0.4732	0.4738 .	0.4744	0.4750	. Q.4756	0.4761	0.4767
2.0	0.4772	0.4778	0.4783	0.4788	0.4793 .	0.4798	0.4803	0.4808	0.4812	0.4817
2.1	0.4821	0.4826	0.4830	0.4834	0.4838	0.4842	0.4848	0.4850	0.4854	0.4857
2.2	0.4881	0,4884	0.4868	0.4871	0.4875	0.4878	0.4881	0.4884	0.4887	0.4890
2.3	0.4893	0.4898	0.4898	0.4901	0.4904	0.4906	0.4909	0.4911	0.4913	0.4918
2.4	0.4918	0.4920	0.4922	0.4925	0.4927	0.4929	0.4931	0.4932	0.4934	0.4936
2.5	0.4938	0.4940	.0.4941	0.4943	0.4945	0.4946	0.4948	0.4949	0.4951	0.4952
2.6	0.4953	0.4955	0.4956	0.4957	0.4959	0.4960	0.4961	0.4962	0.4963	0.4964
2.7	0.4965	0.4966	0.4967	0.4968	0.4969	0.4970	0.4971	0.4972	0.4973	0.4974
2.8	0.4974	0.4975	0.4976	0.4977	0.4977	0.4978	0.4979	0.4979	0.4980	0.4981
2.9	0.4981	0.4982	0.4962	0.4983	0.4964	0.4884	0.4985	0.4985	0.4986	0.4988
3.0	0,4987	0.4987	0.4987	0.4988	0.4988	0.4989	0.4989	0.4989	6.4990	0.4990

# ppendix B

## Critical Values of Chi-Square

This table contains the values of  $\chi^2$  that correspond to a specific right-table specific number of degrees of freedom.



Example: With 17 of and a .02 area in the upper tall,  $\chi^2 = 30.995$ 

Degrees Freedon	of n		Rig	ht-Tail	Area		
df		0.1	0. (	0.05	0.02	0.0	1
1		2.70	06 3	.841	5.412		_
2		4.60		991	7.824	V.01	
.3		6.25	-	815	9.837	9.21 11.34	
4 '		7.77		438	11.668	13.27	
5	- 1	9,23		070 .	13.388	15.08	
· 6	]	10.64	5 12.5	592.	15.033	16.81	•
7	- 1	12.01			16.622	18.47	
8	- 1	13.362			18.168	20.090	
. 9	- 1	14.684			9.679	21.666	
10	- 1	15.987			21.161	23,209	
. 11		17.275					
12	. ]	18.549	. 19.67	_	2.618	24.725	
13		19.812	21.02	_	4.054	26.217	
14	- 1	21.064	22.36		5.472	.27.688	
15	- 1	22.307	23.68		5.873	29.141	
·	- 1	22.007	24.99	0 20	3.259	30.578	
16	1 :	23.542	26.29	6 29	.633	32.000	
17		24.769	27.58		.995	33.409	
18		25.989	28.869		.346	34.805	
. 1 <del>0</del>	4	27.204	30.144		687	. 36.191	
20	$\cdot 1$	28.412	31.410		020	37.566	
21	1	00.040				07.000	
22	~ 1	29.615 30.813	32.671			38.932	
23		32.007	, 33.924	37.6		40.289	
. 24		33.196	35,172	38.9		41.638	٠
25		34.382	36.415	40.2		42.980	
	1 '		37.652	41.5	66	14.314	
26	.3	5.363	38.885	42.8	56 4	5.642	
<b>'27</b> '	. 3	6.741	40,113	44.14		6.963	
<b>28</b> .	3	7.916	41:337	45.41		0.963 8.278	
29	3	9.087	42.557	46.69	- ,	6.27 <b>8</b> 9.588	
30		0.256				7.308	

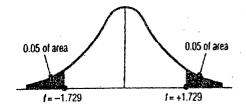
					<del></del>		
Degrees			. J	robability	<u>/</u>		
of Freedom	50	.30.	, 20.	.10.	.05.	.02.	.01.
1	.455	1.074	1.642	2.706	3.841	5.412	1 .
2	1.386	1	3.219	4.605	5,991	7.824	1
3	2.366	3.665	4.642	6.251	7.815	9.837	1
4	3.357	4.878	5.989		1 .	11.668	. 1
5.	4.351	6.064	7.289	9.236	4.	1	3
6	5.348	7.231	8.558	10.645	12.592	15.033	
7	6.346	8:383	9.803	12.017	14.067	16.622	18.475
. 8	7.344	9.524	11.030	13.362	15.507	1	3
9	8.343	10.656	12.242	14.684		1	4.
10	9.342	11.781	13.442	15.987	18.307	21.161	23.209
11	10.341	12.899	14.631	17.275	19.675	22.618	24.725
12	11.340	14.011	15.812	18.549	21.026	24.054	26.217
13	12.340	15.119	16.985	19.812	22 362	25-472	27.688
14	13.339	16.222	18.151	21.064	23.685	26.873	29.141
15	14.339	17.322	19.311	22.307	24.996	28.259	30.578
16	15.338	18.418	20.465	23.542	26.296	29.633	32.000
17	16.338	19.511	21,615	24.769	27.587	30.995	33.409
- 18	17.338	20.601	22.760	25.989	28.869	33.346	34.805
19 .	18.338	21.689	23.900	27,204	30.144	33.687	36.191
20 .	19.337	22,775	25.038	28.412	31.410	35.020	37.566
21	<b>-20.337</b>	23.858	26.171	29.615	?2.671	36.343	38.932
22	21.337	24.939	27.301	30.813	33.924	37.659	40.289
23	22.337	26.018	28.429	32.007	35.172	38.968	41.638
24	23.337	27.096	29.553	33.196	36,415	40.270	42.980
25	24.337	28.172	30.675	34.382	37.652	41.566	44.314
26	25.336	29.246	31.795	35.563	38.885	42.856	45.642
27	26.336	30.319	32,912	36,741	40.113	44.140	46.963
28	27.336	31.391	34.027	37.916	41.337	45.419	48.278
29	28.336	32.461	35.139	39.087	42.557	46.693	49.588
30	29.336	33.530	36.250	40.256	43.773	47.962	50.892

Appendix L is abridged from Table IV of Fisher and Yates: Statistical Tables for Biological, Agricultural, and Medical Research, published by Oliver and Boyd Ltd., Edinburgh, and by permission of the authors and publishers.

584 Appendix L

DISTRIBUTION OF

L





Areas in Both Tails Combined for Student's t Distribution

Example:	- Degrees of		Area in Both	Tails Combined	
to find the value	Freedom	0.10	0.05	0.02	0.01
corresponds to	1 .	6.314	12.706	31.821	63.657
an area of 0.10	2	2.920	4.303	6.965	9.925
	3	2.353	3.182	4,541	5.841
amboth tails of	4	2.132	2.776	3.747	4.604
the distribution.	5	2.015	2.571 •	3.365	4.032
	6 .	1.943	2.447	3.143	3.707
combined when	7	-1.895	2.365	2.998	3.499
indreare 19	8	1.860	2.306	2.896	3.355
A STATE OF THE PARTY OF THE PAR	9	1.833	2.262	2.821	3.250
andegrees of	10	1.812	2.228	2.764	3.169
freedom look	. 11	1.796	2.201	2.718	3,106
The state of the s	12	1.762	2.179°	2.681	3.055
under the 0.10	13	1.771	2.160	2.650	3.012
column and	14	1,761	2.145	2.624	2.977
	15	1.753	2.131	2.602	2.947
proceed down to.	16	1,746	2,120	2.583	2.921
the 19 degrees	1 <i>7</i>	1.740	2.110	2.567	2.898
	18	1.734	2.101	2.552	2.878
at freedom row,	19	1.729	2.093	2.539.	2.801
the appropriate (	<b>20</b> .	1.725	2.086	2.528	2,845
	. *21	1.721	- 2.080	2.518	2.831
walue there is	22	1.717	2.074	2.508	2.819
2007	23	1.714	2.069	- <b>2.500</b> ·	2.807
	24	1.711	2.064	2.492	2.797
	25	1.708	2.060	2.485	2.787
	26	1.706	2.056	2.479	2. <i>77</i> 9
	<b>27</b>	1.703	2.052	2.473	2.771
	28	1.701	2.048	2.467	2.763
	29	1.699	2.045	2.462	2.756
	30	1.697	2.042	2.457	2.750
	40	1.684	2.021	2.423	2.704
	60	1.671	2.000 `	2.390	2,660
	120	1.658	1.980	2.358	2.617
N	ormal Distribution	1.645	1.960	2.326	2.576

•	-	
٠	••	
_	_	

, ,		•		-										_														
Degrees of freedom for numerator																												
				_		-	6	7	7	8		9		10	13		15		20	24		30	40	60		20	- <del>00</del>	
	•	2	<u> </u>	3	4	5			0015		216		31.6	056	6.1	061	6,15	76,	209	6,2		261	6,28	7 6,3	13/6	,339	6,36 99	56 5
•	1 4.0	52 5,00				5,764	5,85 99.	9 5,9 3 99		99.4	9	9.4	: ( 9	9.4	199	.4	99.4	4   9	9.4	99.		9.5	99.5 26.4	. 1		9.5 26.2	26.	
	2 98	.5   99.	0   99	3 -		99.3 28.2	27.		.71	27.	5 2	7.3	2	7.2					6.7 4.0	26 13		6.5 3.8	13.			13.6	13.	.5
	- 1	1 30		1 .		15.5	15.	2   15	0.6	14.8	3   1	4.7		4.5	14	89	14. 9.7		.4.0 ).55	9.		.38	9.2			9.11	9.0	02
		.2 18 3 13				11.0	10.	7   10	0.5	10.	- 1	0.2	1		1	1		1		1	ł	7.23	7.1	4 7	06	6.97	6.	
	_		- 1	.78	9.15	8.75	8.4	17 8		8.1	0 7	7.9		7.87	7.	72. 47	7.5 6.3		7.40 6.16			5.99	5.9	1 5.	82	5.74	5.	65
	$\begin{array}{c c} 6 & 1 \\ 7 & 1 \end{array}$		55 8	.45	7.85	7.46	7.	19   6		6.8		6.73 5.9		6.62 5.81	5	67	5.5	52	5.36	15.	28	5.20	5.1	2   5.		4.95 4.40		31
•	0 1	1.3 8.	65 7	.59	7.01	6.63	6.		.18	5.4		5.3	5	5.26	5   5	.11	4.9	96	4.81	. 14.	73	4.65	4.5		.48	4.00		91
Ş	9   1			.99	6.42 5.99	6.06 5.64			.20	5.0		4.9	4	4.85	5 4	.71	4.	56	4.41	4	- 1	4.25	t .		1	3.69	- 1	.60
in.	10 1			i		1	1	ļ	1.89	4.	74	4.6	3	4.54		.40		25	4.10			3.94			.78	3.45		.36
0	11   9			3.22 5.95	5.67 5.41	5.32			1.64	4.	50	4.3	39 \	4.3	0   4	1.16			3.8	6 3		3.70 3.51		43 3	.34	3.25	5 3	.17
en	12   9	9.33   6 9.07   6	.93   3	5.74	5.21	4.8	6 4.	62	4.44	4.	30	4.1	19	4.1 3.9		3.96 3.80	3.	82 66	3.5	1 3	.43	3.3	5   3.	27 3	3.18	3.09		.00 .87
i d	14	8.86 6	.51	5.56	5.04	4.7	0   4	.46	4.28 4.14	4.	14 00	3.	89	3.8		3.67		.52	3.3		.29	3.2	1  3.		3.05	1	` <b>}</b>	
<u>ي</u>	15	8.68   6	.36	5.42	4.89	1		1		1		3.	1	3.6	a	3.5	5 3	.41	3.2	26 3	.18	3.1			2.93	2.8		2.75 2.65
or	16			5.29	4:77	4.4	4 4	.20	4.03		.89 .79	3.	68	3.5	59	3.4	6   3	.31	13.1	15 13	80.8	3.0		.84	2.83 2.75			2.57
pa	17	<b>.</b> ,		5.19 5.09	4.67	4.3		.01	3.84	1 3	.71	3.	60	3.	51	3.3	7   3	.23	3.0	08 1	3.00 2.92	2.8	4 2	76	2.67	2.5	58   2	2.49
Ę	18 19	8.29   8.19	5.01 5.93	5.01		3 4.1	17 3	.94	3.7	7   3	.63	3.	.52 .46	3.	37	3.3 3.2		.15	2.	94	2.86		78 2	.69	2.61	2.5	1	2.42
Degrees of freedom for denominator	20	8.10	5.85	4.94		3 \ 4.	10   3	3.87	3.7	1	.56	1					!		1	1	2.80		72 2	.64	2.55	5 2.4		2.36
eea	21	1	5.78	4.87	4.3	7 4.	04   3	3.81	3.6	4 3	.51		.40 .35		31 26	3.1		3.03 2.98	2.	83	$\frac{2.50}{2.75}$	2.	67 2	.58	2.50			2.31
70	22	7.95	5.72	4.87	2 4.3	1 3.	99   3	3.76	3.5		3.45 3.41		.30 .30		21	3.0	37 IS	2.93	2.	78 l	2.70	1 2.	62 3		2.4			2.21
Ã		7.88	5.66	4.7	3 4.2 2 4.2	6 3.	94 90	3.71 3.67	3.5	013	3.36	3	.26	3   3	.17	3.6	23   2	2.89	$ \frac{2}{3}$	74	2.66 2.62	2.	58	2.49 2.45	2.3		27	2.17
	24	7.82	5.61 5.57	4.7			86	3.63	3.4	13 3	3.32	3	.22	2   3	.13	2.9	- 1	2.85	- 1			1			2.2	1	11	2.0
	25	1 !	-	1	, .		- 1	3.47	3.3	30 :	3.17	7 3	.07		.98	2.		2.70	2	.55	2.4		39   20	$\frac{2.30}{2.11}$	12.0	2 1.	.92	1.8
	30		5.39	4.5	1 4.0 1 3.5	3 3	51	3.29	3.	12	2.99	2	8.8	9   2	.80	2.		2.53 2.33	2 2	.37 .20	2.29		03	1.94	1.8	34   1:	.73	1.6 1.3
	40 60	7.31	5.18 4.98			65 <b>i 3</b> .	.34	3.12	2.	95	2.8		2.5	2 2	.63	2.		2.1	0 2	.03	1.9		.86	1.76	11.0		.53 .32	1.0
	120	L OE	A 70	139	5 3.	48   3	.17	2.96	2.	79   64	2.6 2.5	6 3	2.4		.32	2	18	2.0	4 1	.88	1.7	9   1	.70	1.59	11.4	47 1	.65	,
	<b>*</b>	6.03	4.61	3.7	8 3.	32   3	.02	2.80	4.	U#	ں. ہ	- 1 4	1	- 1 -		•	•		•									
		•																						54.44	. * .			

L-2/T-2/URP Date: 06/08/2016

#### BANGLADESH UNIVERSITY OF ENGINEERING AND TECHNOLOGY, DHAKA

L-2/T-2 BURP Examinations 2014-2015

Sub: ARCH 233 (Landscape Planning and Design)

Time: 3 Hours

Full Marks: 140

The figures in the margin indicate full marks.

USE SEPARATE SCRIPTS FOR EACH SECTION

#### SECTION - A

There are FOUR questions in this section. Answer Q. No. 1 and any TWO from the rest.

	<u>SECTION – B</u>	
	planting? (4-	+6=10)
	(b) What are the function of trees? How site conditions influence the choice of plants and	
	of design in the landscape.	(10)
4.	(a) Discuss how a designer should approach while applying the principles and elements	
3.	Describe the key factors required for site investigation.	(20)
2.	Briefly discuss the basic steps involved in landscape design process (Assuming any context) with appropriate illustration.	(20)
	(iii) Landscape Scale	
	(i) Ecosystem Services in Urban Areas  (ii) Community based landscape conservation	
		+5=10)
	in urban context of Dhaka city.	(8)
	(b) Briefly explain the current practice and challenges of landscape conservation planning	
	conservation at site specific level. (4	+8=12)
1.	(a) Define Landscape conservation planning. Discuss the key considerations of landscape	

	There are FOUR questions in this section. Answer any THRE	EE.
5.	(a) Define Landscape Planning. Mention the scopes and domain of lands	cape planning. $(1+7)/3=8$
	(b) Describe the typologies of Japanese landscape. How it is different	nt from Chinese
	landscape?	(6+2=8)
	(c) Illustrate the typical features of French garden.	(7)
	C	ontd P/2

### **ARCH 233**

6. (a) What do you mean by the term 'Biodiversity'? "Ecosystem are complex adaptive system" - explain. (3+5=8)(b) Describe 'Energy Availing' relationships within an ecosystem with example. Why is it (8+1=9)necessary to maintain proper ratio among trophic levels? (c) What is 'Negative Feedback Loop'? Give example. How can ecosystem exist in  $(3+3\frac{1}{3}=6\frac{1}{3})$ alternative stable state? 7. (a) How potential invasiveness of a plant can be judged? What are the criteria of  $(2\frac{1}{3}+4=6\frac{1}{3})$ choosing new plant species for a specific area? (b) Mention the typical horizons of a generic soil profile with their characteristics. How soil texture and structure influence ecosystem process? What should be the measures to (4+7+6=17)preserve soil profile and structure? (10)8. (a) Describe the elements of space organization. (b) What is meant by ecological planning? Briefly explain the Ecological Planning  $(13\frac{1}{3})$ Model.