RULES, REGULATIONS AND SYLLABUSES
FOR THE DEGREE OF
B. Sc. ENGINEERING (MECHANICAL)

March 2009

DEPARTMENT OF MECHANICAL ENGINEERING
Bangladesh University of Engineering and Technology
Dhaka-1000, Bangladesh
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PREFACE

This bulletin is for undergraduate students of Mechanical Engineering Department of BUET. Although this bulletin has been written principally for the students, student advisers would find it valuable as a reference document.

It provides general information about the university, its historical background, faculties and teaching departments, university administration, departments / divisions in the Faculty of Mechanical Engineering and provides a list of its teaching members. Different aspects of the course system, such as rules and regulations relating to admission, credit structure, course offering instructions, attendance, teacher student contact, grading system, performance evaluation, requirement for degrees, etc. are introduced. It describes the course requirements, detail course outline and courses offered in different terms for the undergraduate students of Mechanical Engineering.

Some of the information recorded in this booklet is likely to be modified from time to time. Students are strongly advised to be in touch with their advisers regarding modifications that are introduced by the University:

We hope this information bulletin will be very useful to the new undergraduate students and to the student's advisers in the Department of Mechanical Engineering.

Editors
1.0 GENERAL INFORMATION

1.1 The University

Historical Background of the University:

Bangladesh University of Engineering & Technology (BUET), is the oldest institution for the study of Engineering and Architecture in Bangladesh. Today's BUET originated as Survey School at Nalgola in 1876 to train Surveyors for the then Government of Bengal of British India. As the years passed, the Survey School became the Ahsanullah School of Engineering offering three-year diploma courses in Civil, Electrical and Technical Engineering. In 1948, the School was upgraded to Ahsanullah Engineering College (at its present premise) as a Faculty of Engineering under the University of Dhaka, offering four-year bachelor's degrees in Civil, Electrical, Mechanical, Chemical and Metallurgical Engineering. This action was taken with a view to meet the increasing demand for engineers in the newly independent country and to expand the facilities for quicker advancement of engineering education, in general. In order to create facilities for postgraduate studies and research, in particular, Ahsanullah Engineering College was upgraded to the status of a University giving a new name of East Pakistan University of Engineering and Technology in year 1962. After the birth of Bangladesh in 1971, it was renamed as the Bangladesh University of Engineering and Technology.

Till today, it has produced around 20,000 graduates in different branches of engineering and has established a good reputation all over the world for the quality of its graduates, many of whom have excelled in their profession in different parts of the globe. It was able to attract students from countries like India, Nepal, Iran, Jordan, Malaysia, Sri Lanka, Pakistan and Palestine.
The BUET campus is now in the heart of the city of Dhaka. It has a compact campus with halls of residence within walking distances from the academic buildings.

Undergraduate courses in the faculties of Engineering, Civil Engineering, Electrical & Electronic Engineering and Mechanical Engineering extend over four years and lead to B.Sc. Engineering degrees in Civil, Water Resource, Electrical & Electronic, Computer Science & Engineering, Mechanical, Industrial & Production Engineering, Chemical, Metallurgical and Naval Architecture & Marine Engineering. In the Faculty of Architecture and Planning, the degree of Bachelor of Architecture is obtained in five years and the degree of Bachelor of Urban and Regional Planning is obtained in four years.

Postgraduate studies and research are now among the primary functions of the university. Most of the departments under the different faculties offer Masters Degrees and some of the departments have Ph.D. programs. In addition to its own research programmes, the University undertakes research programmes sponsored by outside organizations, like UNO, Commonwealth, UGC, etc. The expertise of the University teachers and the laboratory facilities of the University are also utilized to solve problems of and to provide up-to-date engineering and technological knowledge to the various organizations of the country. The University is persistent in its effort to improve its research facilities, staff position and courses and curricula to meet the growing technological challenges confronting the country.

1.2 Faculties, Departments and Teachers

At present, the university has sixteen teaching departments under five faculties. A total of 475 teachers are teaching in these faculties. In addition, there are posts of Dr. Rashid Professor, Professor Emeritus and Supernumerary Professors.

1.3 University Administration

<table>
<thead>
<tr>
<th>Vice-Chancellor</th>
<th>Professor Dr. A.M.M. Safiullah</th>
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</thead>
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<tr>
<td>Administrative Officers</td>
<td>Mr. Md. Shahjahan</td>
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<tr>
<td>Registrar</td>
<td>Prof. Dr. Abu Siddique</td>
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<tr>
<td>Controller of Examinations</td>
<td>Mr. Md. Jasim Uddin Akond</td>
</tr>
<tr>
<td>Comptroller</td>
<td>Prof. Dr. Maglub Al Nur</td>
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<tr>
<td>Director of Students' Welfare</td>
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</tbody>
</table>
Director, Advisory, Extension and Research Services

Director, Bureau of Research, Testing and Consultation

Librarian

Deans of Faculties

Civil Engineering

Architecture and Planning

Electrical and Electronic Engineering

Mechanical Engineering

Engineering

Professor Dr. Md. Quamrul Islam

Professor Dr. A.M.M. Taufiqul Anwar

Mr. Mohammad Zahirul Islam

Professor Dr. Md. Abdur Rouf

Professor Khaleda Rashid

Professor Dr. S. Shahnawaz Ahmed

Professor Dr. M.A. Rashid Sarkar

Professor A.A. Md. Rezaul Haque

Provosts of Residential Halls

Ahsanullah Hall

Ladies Hall

Nazrul Islam Hall

Shahid Smriti Hall

Sher-e-Bangla Hall

M.A. Rashid Hall

Sohrawardy Hall

Titumir Hall

Professor Dr. Khan Mahmud Amanat

Professor Dr. Md. Abdul Matin

Professor Dr. Md. Ehsan

Professor Dr. Sarwar Jahan Md. Yasin

Professor Dr. Moazzem Hossain

Professor Dr. Quazi Deen Mohd. Khosru

Professor Dr. Abdul Jabbar Khan

Professor Dr. Md. Zahurul Haq

2.0 DEPARTMENT OF MECHANICAL ENGINEERING

2.1 Introduction

Mechanical Engineering is generally understood to emphasize on energy, including its transformation from one form to another, its transmission, and its utilisation, and on applied mechanics, and design. The mechanical engineering undergraduate and graduate programmes provide excellent technical background for persons who want to work in fluid mechanics and heat transfer, environmental pollution control, and other multidisciplinary professions where a good understanding of technology is often very important. Throughout the study programmes, considerable emphasis is placed on the development of systematic procedures for analysis and design, and on the responsible use of technology.
The undergraduate programme leading to B.Sc. Engineering (Mechanical) degree prepares the student for a career in engineering, with an emphasis on the technical areas of fluid and thermal energy systems and the conversion of thermal energy to other forms of energy, mechanical systems and machines, and design and control of these systems. In addition to lecture and practical sessions in classrooms, the undergraduate programme also includes industrial visits and on-site industrial training for about four weeks. The postgraduate programme provides specialisation in the above mentioned areas.
Students are studying in Heat Engine Laboratory

Students Performing Experiments in Heat Transfer Laboratory
Department of Mechanical Engineering

Students Performing Experiments in Fuel Testing Laboratory

Boiler Laboratory of the Department
The department is organised into three major divisions: Thermal Engineering, Fluid Mechanics, and Applied Mechanics. A fourth division, Computation and Instrumentation, has recently been introduced to help...
the other three divisions with computational problems and designs. Each division maintains its own laboratories. The Thermal Engineering division covers the areas of thermo-sciences, applied thermodynamics, energy systems, heat transfer, and pollution control. The Fluid Mechanics division offers courses and specialised work in the areas of fluid mechanics and machinery in general, and fluid dynamics, and experimental and computational fluid mechanics in particular. The Applied Mechanics division emphasizes on such areas as, dynamics, mechanics of deformable solids, design of machine elements, kinematics, and fatigue and fracture mechanics.

At present, there are about forty seven well qualified teachers in the department specialised in one of the above mentioned fields. Many of them have postgraduate degrees from well reputed universities of the developed countries. A good number of teachers are now studying abroad for postgraduate degrees.

List of teachers and staffs of the department

Professor and Head

ABU RAYHAN MD. ALI; B.Sc.Engg.(Mech.), BUET; M.Sc.Engg., BUET; Ph.D., Dublin University, Ireland (Applied mechanics, elastic-plastic stress analysis, plastic yielding, mechanical design).

Professors

DIPAK KANTI DAS; B.Sc.Engg.(Mech.), BUET; M.Sc.Engg, BUET; Ph.D., University of Liverpool, U.K. (Fluid mechanics, turbulence, applied mechanics, energy).


S. M. NAZRUL ISLAM; B.Sc.Engg.(Mech.), BUET; M.Sc. Engg., BUET; Ph.D., University of Windsor, Canada (Renewable energy, turbulence, CFD, fluid machineries).

AMALESH CHANDRA MANDAL, B.Sc.Engg.(Mech.), BUET; M.Sc. Engg., BUET; Ph.D. Vrije Universiteit Brussel (VUB), Belgium. (Wind energy, building aerodynamics).

MD. QUAMRUL ISLAM; B.Sc.Engg.(Mech.), BUET; M.Sc. Engg., BUET; Ph.D. Vrije Universiteit Brussel (VUB), Belgium. (Renewable energy, fluid mechanics, hydraulic machines).

MD. IMTIAZ HOSSAIN; B.Sc.Engg. (Mech.), BUET; M.Sc. Engg., BUET; M.Sc. Engg., UMIST; Ph.D., University of Manchester Institute of Science and Technology, U.K. (Heat transfer, IC engines, renewable energy).
MD. ABDUR RASHID SARKAR; M.Sc.Engg. (Mech.); Ph.D., USSR. (Thermal engineering, energy & environment).


MAKSUD HELALI; B.Sc.Engg. (Mech.), BUET; M.Sc. Engg., BUET; Ph.D., Dublin City University, Ireland (Materials, fracture mechanics).

MD. MAHBUBUL ALAM; B.Sc.Engg. (Mech.), BUET; M.Sc. Engg., BUET; Ph.D., University of Reading, U.K. (Renewable energy, environment, pollution, WECS, WPS and agro-economics).

CHOWDHURY MD. FEROZ; B.Sc.Engg. (Mech.), BUET; M.Sc.Engg., BUET; Ph.D., Ibaraki University, Japan (Phase change heat transfer).


MOHAMMAD ALI; B.Sc.Engg. (Mech.), BUET; M.Sc.Engg., BUET; Ph.D., Nagoya University, Japan (Turbulence, gas dynamics, fluid mechanics) (on leave).

SHEIKH REAZ AHMED; B.Sc.Engg. (Mech.), BUET; M.Sc.Engg., BUET; Ph.D., Tohoku University, Japan (Stress analysis, fracture mechanics, NDE) (on leave).

MD. ASHRAFUL ISLAM; B.Sc.Engg. (Mech.), BUET; M.Sc.Engg., BUET; Ph.D., Saga University, Japan (Phase change heat transfer).

M. ASHIQUR RAHMAN; B.Sc. Engg. (Mech.), BUET; M.Sc. Engg., BUET; Ph.D., Tohoku University, Japan (Stability and Stress Analysis of Structure, Mechanical Behaviors of Super Elastic Shape Memory Alloy Column and Shaft).

**Associate Professors**

MD. ABDUL AZIM; B.Sc.Engg. (Mech.), BUET; M.Sc.Engg., BUET; M.Engg., Dublin City University, Ireland, Ph.D., BUET (Surface engineering, CFD, Turbulence).
MD. AFSAR ALI; B.Sc.Engg.(Mech.), BUET; M.Sc. Engg., Tohoku University, Japan; Ph.D., Tohoku University, Japan (Composite materials, Functionally graded materials (FGM), Fracture mechanics, Elasticity).

MD. ABDUS SALAM AKHANDA; B.Sc.Engg.(Mech.), BUET; M.Sc. Engg., BUET; Ph.D., Tohoku University, Japan (Stress Analysis, Fracture Mechanics, NDE).

MUHAMMED MAHBUBUR RAZZAQUE; B.Sc.Engg.(Mech.), BUET; M.Sc. Engg., BUET; Ph.D., Tokyo University, Japan (Tribology, Fluid Mechanics, Multiphase flow).

MOHAMMAD ARIF HASAN MAMUN; B.Sc. Engg. (Mech.), BUET; M.Sc.Engg., BUET; Ph.D., University of Waterloo, Canada (Thermofluid, Computational fluid dynamics (CFD), Renewable energy).

ALOKE KUMAR MOZUMDER; B.Sc. Engg. (Mech.), BUET; M.Sc. Engg. (Mech.), BUET; Ph.D., Saga University, Japan (Phase change heat transfer, Inverse solution, Energy).

Assistant Professors


MOHAMMAD MAMUN; B.Sc. Engg. (Mech.), BUET; M.Sc. Engg. (Mech.), BUET; Ph.D., Saga University, Japan (Computational fluid dynamics (CFD)).


SANJIB CHANDRA CHOWDHURY; B.Sc. Engg. (Mech.), BUET; M.Sc. Engg., BUET; Ph.D., Tohoku University, Japan (Composite materials, Molecular simulations, Finite element analysis).


MD. TAREKUL ALAM; B.Sc. Engg. (Mech.), BUET; M.Sc. Engg. (Mech.), BUET.


Lecturers

NOOR-AL QUDDUS; B.Sc. Engg. (Mech.), BUET; M.Sc. Engg. (Mech.), BUET; Ph.D., University of Alberta, Canada (Complex Fluid, Fluid Mechanics, Numerical Analysis).


SANCHITA AMIN; B.Sc. Engg. (Mech.), BUET.

MD. MAINUDDIN; B.Sc. Engg. (Mech.), BUET.

TANVIR REZA TANIM; B.Sc. Engg. (Mech.), BUET.

SHAHLA CHOWDHURY; B.Sc. Engg. (Mech.), BUET.

NUSAIR MOHAMMAD IBN HASAN; B.Sc. Engg. (Mech.), BUET.

MOHAMMAD REAZ MOHIUDDIN; B.Sc. Engg. (Mech.), BUET.

RAHAT MIAZI TAPOS; B.Sc. Engg. (Mech.), BUET.

ABDUL MOTIN; B.Sc. Engg. (Mech.), BUET.

SHEIKH FARHAN AHMED; B.Sc. Engg. (Mech.), BUET.

Instructor in Drafting
MIR ZUNAID SHAMS; B.Sc. Engg. (Mech.), BIT, Khulna (on leave).

Section Officer
MD. NURUL ISLAM SIKDER.

2.2 Facilities Offered by the Department

All three divisions mentioned earlier, maintain modern laboratories which are used for both undergraduate and graduate instruction and graduate research work. Facilities offered by the Mechanical Engineering Department of BUET both in terms of teachers and equipment are undoubtedly the best in the country. The Department has the following laboratories:

1. Turbulence Laboratory
2. Fluid Mechanics and Machineries Laboratory
3. Heat Engine Laboratory
4. Boiler and Steam Laboratory
5. Heat Transfer Laboratory
6. Refrigeration and Air Conditioning Laboratory
7. Fuel Testing Laboratory
8. Model Laboratory
9. Design and Drafting Laboratory  
10. Applied Mechanics Laboratory  
11. Measurement and Control Laboratory  
12. Computer Laboratory  
13. Material Testing Laboratory  
14. Solar Energy Laboratory  
15. Bio-Medical Laboratory

Many of these laboratories are equipped with microcomputers. The students are given a first hand practical knowledge in these laboratories, of what they are taught in theory classes as well as of what they are supposed to do afterwards.

A wide range of computation facilities are available to undergraduate students. A good number of PCs are available in the Computer Laboratory of the department to make the students skilled in computer.

2.3 Study Programmes

Mechanical Engineering Department offers the degrees of B.Sc. Engg., M. Engg., M.Sc. Engg. and Ph.D. The courses and syllabus followed by this department for the above degrees are the most modern ones like that of advanced countries as well as appropriate to the local needs. A mechanical engineer is expected to take the responsibility of design, fabrication and installation of industrial and production plants and of management, and maintenance. He/she is also expected to have expertise on design, testing, calibration and repair of all kinds of mechanical equipment and engines. The syllabus is so designed as to contain all these so that a graduate can face the engineering problems readily after graduation. The teachers of the department meet periodically to review the courses and their contents; necessary changes are made to update the needs and trends from time to time.
3.0 COURSE SYSTEM*

3.1 Introduction

From the academic session 1990-91, the Department of Mechanical Engineering is following a course system for undergraduate studies leading to B.Sc. Engineering (Mechanical). Given below is an extract from the Report of the Committee for Framing Recommendations for Implementation and Administration of Course System of instruction at undergraduate level as approved in the meetings of the Academic Council held on 24.9.92, 30.9.92, 4.10.92 and 19.10.92.

* For more information, please refer to “Rules and Regulations for Course System”, Bangladesh University of Engineering and Technology, Dhaka, May 1999.

Only relevant sections of the report are included so that students can have a clear understanding about the Course System from academic session 1990-91. The rules and regulations for administering undergraduate curricula through Course System will be applicable for students admitted to his university in First Year Classes in Engineering and Architecture in 1990-91 and subsequent sessions. Henceforth, unsuccessful students of the earlier annual system of undergraduate studies will be absorbed in the relevant of level and term under the course system. Students are advised to keep track of subsequent amendments/modifications that will be notified from time to time.

3.2 The Course System

The undergraduate curricula at Bangladesh University of Engineering & Technology (BUET) is based on the course system. The salient features of the course system are:

(i) reduction of the number of theoretical courses and examination papers around five in each term,
(ii) the absence of a pass or a fail on an annual basis,
(iii) continuous evaluation of student’s performance,
(iv) introduction of Letter Grades and Grade Points instead of numerical grades,
(v) introduction of some additional optional courses and thus enable students to select courses according to his interest as far as possible,
(vi) opportunity for students to choose fewer or more courses than the normal course load depending on his/her capabilities and needs,
(vii) the flexibility to allow the student to progress at his own pace depending on his ability or convenience, subject to the regulations on credit and minimum grade point average (GPA) requirements, and

(viii) promotion of teacher-student contact.

In the curriculum for the undergraduate programmes, besides the professional courses pertaining to each discipline, there is a strong emphasis on acquiring a thorough knowledge in the basic sciences of Mathematics, Physics and Chemistry. Due importance is also given for the study of several subjects in Humanities and Social Sciences which, it is expected will help the student to interact more positively with the society in which he lives. Thus the course contents of the undergraduate programmes provide a harmonious blend of both basic sciences and their applications as well as their social relevance.

The first two terms of bachelor's degree programmes consist of courses in basic sciences, mathematics, humanities and social sciences, basic engineering and architecture subjects. The third and subsequent terms build directly on the knowledge of the basic subjects gained in the first two terms and go on to develop competence in specific disciplines.

3.3 Student Admission

*Added vide A.C. Resolution dated 16.11.95
Students will be admitted in undergraduate curricula in the Departments of Architecture, * Urban and Regional Planning, Chemical Engineering, Civil Engineering, Computer Science and Engineering, Electrical and Electronic Engineering, Mechanical Engineering,

**Added vide A.C. Resolution dated 22.26.12.96
**Industrial and Production Engineering, *** Materials and Metallurgical Engineering, **Water Resources Engineering and Naval Architecture and Marine Engineering as per existing rules of the university. The Registrar's Office will continue to serve as Admissions Office and will deal with course registration in addition to student admission.

*** Added vide A.C. Resolution dated 18.3.97

3.4 Number of Terms in a Year

There will be two Terms (Term I and Term II) in an academic year. In addition to these two regular Terms there may be a Short Term in the
intervening period between end of Term II and commencement of Term I. During this term students, those who need, may take additional courses either to make up deficiencies in credit and GPA requirements or to fulfill the credit requirements for bachelor’s degree spending less time than the normal duration; and other students may take vacation.

3.4.1. Duration of Terms

The duration of each of Term I and Term II will be 18 weeks which will be used as follows:

<table>
<thead>
<tr>
<th>Classes</th>
<th>14 weeks</th>
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</thead>
<tbody>
<tr>
<td>Recess before Term Final Examination</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Term Final Examination</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

Total 18 weeks

The duration of a Short Term will be around 8 weeks of which about 7 weeks will be spent for class lectures and one week for Term Final Examination.

3.5. Course Pattern and Credit Structure

The entire undergraduate programme is covered through a set of theoretical and laboratory/sessional/studio courses.

3.5.1 Course Designation and Numbering System

Each course is designated by a two to four letter word identifying the department which offers it following by a three digit number with the following criteria:

(a) The first digit will correspond to the year/level in which the course is normally taken by the students.

(b) The second digit will be reserved for departmental use for such things as to identify different areas within a department.

(c) The last digit will usually be odd for theoretical and even for laboratory or sessional courses.

The course designation system is illustrated by two examples.
3.5.2 Assignment of Credits

(i) Theoretical Courses
One lecture per week per term will be equivalent to one credit

(ii) Laboratory/Sessional/Design
Credits for laboratory/sessional or design courses will be half of the class hours per week per term

Credits are also assigned to project and thesis work taken by students. The amount of credits assigned to such work may vary from discipline to discipline.

The curriculum does not demand the same rate of academic progress from all students for obtaining the degree but only lays down the pace expected of a normal student. A student whose background or capacity for assimilation is lower will be permitted to complete the programme at a slower pace by studying a lesser number of courses during a given term (subject to a minimum course load). He may keep pace with his class by taking during the Short Term those courses which he had dropped during the Regular Terms, or by covering the entire degree programme over an extended period without developing any feeling of inferiority complex.
3.6 Types of Courses

The courses included in undergraduate curricula are divided into several groups as follows:

3.6.1 Core Courses

In each discipline a number of courses will be identified as core courses which form the nucleus of the respective bachelor's degree programme. A student has to complete all of the designated core courses for his discipline.

3.6.2 Pre-requisite Courses

Some of the core courses are identified as pre-requisite courses. A pre-requisite course is one which is required to be completed before some other course(s) can be taken. Any such course, on which one or more subsequent courses build up, may be offered in each of the two regular terms.

3.6.3 Optional Courses

Apart from the core courses, students will have to complete a number of courses which are optional in nature in that students will have some choice to choose the required number of courses from a specified group/number of courses.

3.7 Course Offering and Instruction

The courses to be offered in a particular term will be announced and published in the Course Catalog along with a tentative Term Schedule (Annexure 2) before the end of the previous term. Whether a course is to be offered in any term will be decided by the respective BUGS. Respective departments may arrange to offer one or more pre-requisite or core courses in any term depending on the number of students who dropped or failed the course in the previous term.

Each course is conducted by a teacher. The course teacher is responsible for maintaining the expected standard of the course and for the assessment of student's performance. Depending on the strength of registered students (i.e. the number of students) enrolled for course, the teacher concerned might have course associates and teaching assistants (TA) to help him in teaching and assessment.
For a course strength necessitating two or more parallel classes or sections, one of the course teachers or any other member of the teaching staff of the department be designated as course coordinator. He/she has the full responsibility for coordinating the work of the other members of the department involving in that course.

3.8. Departmental Monitoring Committee

Consistent with its resilient policy to keep pace with new developments in the field of science and technology, the university will update its course curriculum at frequent intervals (at least every three years). Such updating aims not only to include the expanding frontiers of knowledge in the various fields but also to accommodate the changing social, industrial and professional need of the country. This can be done through deletion and modification of some of the courses and also through the introduction of new ones.

Amended Vide A.C Resolution dated 7.9.93 & 13.9.93

BUGS of each department will constitute a Departmental Monitoring Committee with three teachers of the department. This committee will monitor and evaluate the performance of the Course System within the department. In addition to other teachers of the department, the committee may also propose from time to time to the Board of Undergraduate Studies any changes and modifications needed for upgrading the Undergraduate Curriculum and the Course System.

3.9 Teacher Student Contact

The proposed system encourages students to come in close contact with teachers. For promotion of teacher-student contact, each student is assigned to an Adviser and the student is free to discuss with his adviser all academic matters, especially those related to courses taken and classes being attended by him. Students are also encouraged to meet with other teachers any time for help on academic matters.

3.10 Student Adviser

One Adviser would normally be appointed for a batch of student by the Undergraduate Board of Studies of the concerned department(s) who will advise each student on the courses to be taken by a student. Adviser will discuss with the student his academic programme and then decide the
number and nature of courses for which he can register. However, it is the student's responsibility to keep contacts with his adviser who will review and eventually approve the student's specific plan of study and check on subsequent progress. The adviser should be in the rank of an Assistant Professor or above from the concerned department(s).

For a student of second and subsequent terms, the number and nature of courses for which he can register will be decided on the basis of his academic performance during the previous term. The adviser will advise the students to register for the courses during the next term within the framework of the guidelines in respect of minimum/maximum credit hours limits, etc. which are elaborated at appropriate places in this report. He is also authorized to permit the student to drop one or more courses based on his academic performance and the corresponding categorization (Art. 3.16).

Special provisions exist for academically weak students with regard to make-up courses (Art. 3.19).

3.11 Registration Requirements

Any student who makes use of class room or laboratory facilities or faculty time is required to register formally. Being admitted to the university, each student is assigned to a student adviser. The student can register for courses he intends to take during a given term only on the basis of the advice and consent of his adviser.

3.11.1 Registration Procedure

Students must register for each class in which they will participate. Each student will fill up his/her Course Registration Form in consultation with and under the guidance of his adviser. The original copy of the Course Registration Form will be submitted to the Registrar's Office, and then the requisite number of photo copies will be made by the Registrar's Office for distribution. The date, time and venue will be announced in advance by the Registrar's Office. Much counseling and advising are accomplished at registration time. It is absolutely necessary that all students present themselves at the registration desk at the specified time.

3.11.2 Limits on the Credit Hours to be Taken

A student must be enrolled in at least 15 credit hours. He may be allowed to enroll in up to a maximum of 24 credit hours if recommended by his/her
Adviser. A student must enroll for the prescribed sessional/laboratory courses in the respective Term within the allowed credit-hour limits.

In special cases where a student cannot be allotted the minimum required 15 credit hours in a Term, the relevant BUGS may approve a lesser number of credit hours to suit individual requirements. Such cases shall only be applicable to students needing less than 15 credits for graduation.

3.11.3 Pre-condition for Registration

A student will be allowed to register in those courses subject to the capacity constrains and satisfaction of pre-requisite courses. If a student fails in a pre-requisite course in any Term, the concerned BUGS may allow him to register for a course which builds on the pre-requisite course provided his attendance and grades in continuous assessment in the said pre-requisite course is found to be satisfactory.

Registration will be done at the beginning of each term. The Registration programme with dates and venue will be announced in advance. Late registration is, however, permitted during the first week on payment of a late registration fee. Students having outstanding dues to university or a hall of residence shall not be permitted to register. All students have, therefore, to clear their dues and get a clearance or no dues certificate, on the production of which, they will be given necessary Course Registration Forms (Annexure 3) and complete the course registration procedure. Registration Forms will normally available in the Register's Office. However, for the First Year students, prior department-wise enrollment/admission is mandatory. An orientation programme will be conducted for them at the beginning of the first term when they will be handed over the registration package on producing enrollment slip/proof of admission.

3.11.4 Pre-registration

Pre-registration for courses to be offered by the students in a particular term will be done on a specified dates before the end of the previous term. All students in consultation with their course adviser are required to complete the pre-registration formalities, failing which a fine of Tk. xx.xx (amount may be decided by the authority) will have to be paid before registration in the next term. Further a student who does not pre-register may not get the courses desired by him subsequently.
3.11.5 Registration Deadline

Student must register for the courses to be taken before the commencement of each term and no late registration will be accepted after one week of classes. Late registration after this date will not be accepted unless the student submits a written appeal to the Registrar through the concerned Head and can document extenuating circumstances such as medical problems (physically incapacitated and not able to be presented) or some other academic commitments which precluded enrolling prior to the last date of registration.

Amended Vide A.C Resolution dated 26.5.94

3.11.6 Penalty for Late Registration

Students who fail to register during the designated dates for registration are charged a late registration fee of Tk. **** (amount may be decided by the authority). This extra fee will not be waived whatever be the reason for late registration.

Amended Vide A.C Resolution dated 26.5.94
3.11.7 Course Adjustment Procedure

A student will have some limited options to add or delete courses from his/her registration list, within the first two weeks from the beginning of the term. He/She may add courses only within the first two weeks of a regular Term and only the first week of Short Term. Incase of dropping a course a student will be allowed to do so within four weeks after the commencement of a regular Term and two weeks after commencement of a Short Term. Adjustment of initially registered courses in any term can be done by duly completing the Course Adjustment Form (Annexure 4). These forms will normally be available in the Registrar’s Office. For freshman students such forms can be included in the registration packet at the time of orientation.

Any student willing to add or drop courses will have to fill up a Course Adjustment Form in consultation with and under the guidance of his adviser. The original copy of the Course Adjustment Form will be submitted to the Registrar’s Office, and then the requisite number of photo copies will be made by the Registrar’s Office for distribution to the concerned Adviser, Head, Dean, Controller of Examination and the student.

All changes in courses must be approved by the Adviser and the Head of the department concerned. The Course Adjustment Form will have to be submitted to the Registrar’s Office after duly filled in and signed by the concerned persons. To add/drop a course respective teacher’s consent will be required.

3.11.8 Withdrawal from a Term

If student is unable to sit for a Term Final Examination due to serious illness or serious accident, he/she may apply to the Head of the degree awarding department for total withdrawal from the Term within a week after the end of the Term Final Examination. The application must be supported by a medical certificate from the Chief Medical Officer of the university. The Academic Council will take the final decision about such applications.
Amended Vide A.C Resolution dated 14.3.96

If a student is unable to complete the Term Final Examination due to serious illness or serious accident, he/she may apply to the Head of the degree awarding department for total withdrawal from the Term within a week after the end of the Term Final Examination. However, he/she may choose not to withdraw any laboratory / sessional / design course if the grade obtained in such a course is 'D' or better. The application must be supported by a medical certificate from the Chief Medical Officer of the University. The Academic Council will take the final decision about such application.

3.12 The Grading System

Amended Vide A.C. Resolution dated 7.9.93 & 13.9.93

The total performance of a student in a given course is based on a scheme of continuous assessment. For theory courses this continuous assessment is made through a set of quizzes/in class evaluation, class participation, homework assignments, and a term final examination. The assessment in laboratory/sessional courses is made through observation of the student at work in class, viva-voce during laboratory hours, and quizzes. For architecture students, assessments in design sessionals would be done through evaluation of a number of projects assigned throughout the term. As discussed earlier, each course has a certain number of credits which describe its weightage. A letter grade with a specified number of grade points is awarded in each course for which a student is registered. A student's performance is measured by the number of credits that he/she has completed satisfactorily and the weighted average of the grade points that he/she has maintained. A minimum grade point average is required to be maintained for satisfactory progress. Also a minimum number of earned credits should be acquired in order to qualify for the degree as prescribed under article 22.
Letter grades and corresponding grade-points will be awarded in accordance with provisions shown below.

<table>
<thead>
<tr>
<th>Numerical grade Point</th>
<th>Letter Grade</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>80% or above</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>75% to less than 80%</td>
<td>A</td>
<td>3.75</td>
</tr>
<tr>
<td>70% to less than 75%</td>
<td>A-</td>
<td>3.5</td>
</tr>
<tr>
<td>65% to less than 70%</td>
<td>B+</td>
<td>3.25</td>
</tr>
<tr>
<td>60% to less than 65%</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>55% to less than 60%</td>
<td>B-</td>
<td>2.75</td>
</tr>
<tr>
<td>50% to less than 55%</td>
<td>C+</td>
<td>2.5</td>
</tr>
<tr>
<td>45% to less than 50%</td>
<td>C</td>
<td>2.25</td>
</tr>
<tr>
<td>40% to less than 45%</td>
<td>D</td>
<td>2.0</td>
</tr>
<tr>
<td>less than 40%</td>
<td>F</td>
<td>0.0</td>
</tr>
<tr>
<td>Continuation X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Amended Vide A.C Resolution dated 7.9.93 & 13.9.93

Note: All C- grades awarded to students of First Year classes during the last academic year (1990-91) will be considered and recorded as C grades with a grade point of 2.25 and D grades will be considered and recorded to have a grade point of 2.00.

3.12.1 Distribution of Marks

Thirty percent (30%) of marks shall be allotted for continuous assessment i.e., quizzes and homework assignments, in class evaluation and class participation. The remainder of the marks will be allotted to TERM FINAL examination which will be conducted centrally by the University. There will be internal and external examiners for each course in the term Final Examination of 3 hour duration. The distribution of marks for a given course will be as follows:

(i) Class participation 10%
(ii) Homework Assignment and Quizzes 20%
(iii) Final Examination (3 hours) 70%

Total 100%
Basis for awarding marks for class participation and attendance will be as follows:

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% and above</td>
<td>10</td>
</tr>
<tr>
<td>85% to less than 90%</td>
<td>9</td>
</tr>
<tr>
<td>80% to less than 85%</td>
<td>8</td>
</tr>
<tr>
<td>75% to less than 80%</td>
<td>7</td>
</tr>
<tr>
<td>70% to less than 75%</td>
<td>6</td>
</tr>
<tr>
<td>65% to less than 70%</td>
<td>5</td>
</tr>
<tr>
<td>60% to less than 65%</td>
<td>4</td>
</tr>
<tr>
<td>less than 60%</td>
<td>0</td>
</tr>
</tbody>
</table>

For 2 credit courses 3 best out of 5, for 3 credit courses 4 best out of 6, and for 4 credit courses 5 best out of 7 quizzes may be considered for awarding grade. These may be considered as the minimum recommended number of quizzes for any course. If the number of quizzes administered in a course exceeds these suggested minimum numbers, then two-thirds best of all quizzes may be considered. The scheme of continuous assessment that a teacher proposes to follow for a course will be announced on the first day of classes.

"The number of quizzes of a course shall be at least n+1, where n is the number of credits of the course. Evaluation of the performance in quizzes will be on the basis of the best n quizzes. The scheme of continuous assessment that a teacher proposes to follow for a course will be announced on the first day of classes".

3.13. Earned Credits

The courses in which a student has obtained 'D' or a higher Grade will be counted as credits earned by him/her. Any course in which a student has obtained 'F' grade will not be counted towards his/her earned credits. A student who obtains a 'F' grade in any Core Course in any term, he/she will have to repeat the course.
If a student obtains a 'F' grade in an Optional Course, he/she may choose to repeat the course or take a substitute course if available. F grades will not be counted for GPA calculation but will stay permanently on the Grade Sheet and Transcript. When a student will repeat a course in which he/she previously obtained a F grade, he/she will not be eligible to get a grade better than C in such a course. If a student obtains a grade other than 'F' in a course, he/she will not be allowed to repeat the course for the purpose of grade improvement.

The courses in which a student has obtained 'D' or a higher Grade will be counted as credits earned by him/her. Any course in which a student has obtained 'F' grade will not be counted towards his/her earned credits. A student who obtains 'F' grade in a Core Course in any term will have to repeat the course. If a student obtains 'F' grade in an Optional Course he/she may choose to repeat the Course or take a Substitute Course if available.

'F' grades will not be counted for GPA calculation but will stay permanently on the Grade Sheet and Transcript. When a student will repeat a course in which he/she previously obtained 'F' grade, he/she will not be eligible to get a grade better than 'C' in such a course. If a student obtains 'D' grade in a course, he/she will be allowed to repeat the course for the purpose of grade improvement by foregoing his/her earlier grade, but he/she will not be eligible to get a grade better than 'C' in such a course. If a student obtains 'C' or a better grade in any course, he/she will not be allowed to repeat the course for the purpose of grade improvement.
Amended Vide A.C Resolution dated 28-12-98 (effective from the term commencing on 6.12.1998 and afterwards).

"F" grades will not be counted for GPA calculation but will stay permanently on the Grade Sheet and Transcript. When a student will repeat a course in which he/she previously obtained 'F' grade, he/she will not be eligible to get a grade better than "B" in such a course.

If a student obtains a grade lower than 'B' in a course, he/she will be allowed to repeat the course only once for the purpose of grade improvement by forgoing his/her earlier grade, but he/she will not be eligible to get a grade better than 'B' in such a course. A student will be permitted to repeat for grade improvement purposes a maximum of four courses in B.Sc Engg. and BURP programmes and a maximum of five courses in B Arch programme.

If a student obtains 'B' or a better grade in any course, he/she will not be allowed to repeat the course for the purpose of grade improvement.

\[ \text{GPA} = \frac{\sum C_i G_i}{\sum C_i} \]

3.14 Calculation of GPA

Grade Point Average(GPA) is the weighted average of the grade points obtained in all the courses passed/completed by a student. For example, if a student passes/completes five courses in a semester having credits of \( C_1, C_2, C_3, C_4, \) and \( C_5 \) and his grade points in these courses are \( G_1, G_2, G_3, G_4, \) and \( G_5, \) respectively then

\[ \text{GPA} = \frac{\sum C_i G_i}{\sum C_i} \]
3.14.1 A Numerical Example

Suppose a student has completed five courses in a Term and obtained the following grades:

<table>
<thead>
<tr>
<th>Amended Vide Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Grade points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.C Resolution EEE 203</td>
<td>3</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>dated 7.9.93 &amp; EEE 205</td>
<td>3</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>13.9.93 EEE 207</td>
<td>3</td>
<td>A</td>
<td>3.75</td>
</tr>
<tr>
<td>Math 205 2</td>
<td>B+</td>
<td>3.25</td>
<td></td>
</tr>
<tr>
<td>Hum 203 1</td>
<td>A-</td>
<td>3.5</td>
<td></td>
</tr>
</tbody>
</table>

Then his GPA for the term will be computed as follows:

\[
GPA = \frac{3(4.0) + 3(3.0) + 3(3.75) + 2(3.25) + 1(3.5)}{3 + 3 + 3 + 2 + 1} = 3.52
\]

3.15 Student Classification

For a number of reasons it is necessary to have a definite system by which to classify students as First Year/Freshman, Second Year/Sophomore, Third Year/Junior and Fourth Year/Senior. At BUET, regular students are classified according to the number of credit hours earned towards a degree. The following classification applies to the students.

<table>
<thead>
<tr>
<th>Year/Level</th>
<th>Engineering/URP</th>
<th>Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year/Freshman</td>
<td>0 to 36</td>
<td>* 0 to 34</td>
</tr>
<tr>
<td>Second Year/Sophomore</td>
<td>37 to 72</td>
<td>* &gt; 34 to 72</td>
</tr>
<tr>
<td>Third Year/Junior</td>
<td>73 to 108</td>
<td>* &gt; 72 to 110</td>
</tr>
<tr>
<td>Fourth Year/Senior</td>
<td>109 and above</td>
<td>* &gt; 110 to 147</td>
</tr>
<tr>
<td>Fifth Year</td>
<td>* &gt; 147</td>
<td>155 and above</td>
</tr>
</tbody>
</table>

* Amended Vide A.C Resolution dated 23.1.2001
3.16 Registration for the Second and Subsequent Terms

A student is normally required to earn at least 15 credits in a Term. At the end of each term, the students will be classified into the following three categories:

- **Category 1:** Consisting of students who have passed all the courses prescribed for the term and have no backlog of courses. A student belonging to Category 1 will be eligible to register for all courses prescribed for the next term.

- **Category 2:** Consisting of students who have earned at least 15 credits in the term but do not belong to category 1. A student belonging to Category 2 is advised to take at least one course less in the next term subject to the condition that he has to register for such backlog courses as may be prescribed by the adviser.

- **Category 3:** Consisting of students who have failed to earn 15 credits in the term. A student belonging to Category 3 is advised to take at least two courses less subject to registration for a minimum of 15 credits. However, he will be required to register for such backlog courses as may be prescribed by the adviser.

3.17 Performance Evaluation

The performance of a student will be evaluated in terms of two indices, viz. term grade point average, and cumulative grade point average, which is the grade average for all the terms. The term grade point average is computed dividing the total grade points earned in a term by the number of term hours taken in that term. The overall or cumulative grade point average (CGPA) is computed by dividing the total grade points accumulated up to date by the total credit hours earned. Thus, a student who has earned 275 grade points in attempting 100 credit hours of courses would have an overall grade point average of 2.75.

Students will be considered to be making normal progress toward a degree if their cumulative or overall GPA for all work attempted is 2.20 or more. Students who regularly maintain Term GPA of 2.20 or better are
making good progress toward their degrees and are in good standing with the university.

Students who fail to maintain this minimum rate of progress will not be in good standing. This can happen when one or more of the following conditions exist:

(i) Term GPA falls below 2.20, or
(ii) cumulative GPA falls below 2.20
(iii) Earned credits fall below 15 times the Number of Terms Attended/Studied

All such students can make up deficiencies in GPA and credit requirements by completing courses in next term(s) and backlog courses, if there be any, with better grades. When GPA and credit requirements are achieved, the student is returned to good standing.

3.18 Academic Progress, Probation and Suspension

**Academic Progress.** Undergraduate students will be considered to be making normal progress toward a degree if their cumulative or overall GPA for all work attempted is not less than 2.20.

**Probation and Suspension.** Undergraduate students who regularly maintain Term GPA of 2.20 or better are making good progress toward their degrees and are in good standing with the university. Students who fail to maintain this minimum rate of progress may be placed on academic probation.

The status of academic probation is a reminder/warning to the student that satisfactory progress toward graduation is not being made. A student may be placed on academic probation when either of the following conditions exist:

(i) the Term GPA falls below 2.20, or
(ii) the cumulative GPA falls below 2.20

Students on probation are subject to such restrictions with respect to courses and extracurricular activities as may be imposed by the respective Dean of faculty.

The minimum period of probation is one Term, but the usual period is for one academic year. This allows the student an opportunity to improve the GPA through the completion of additional course work during the period
that the student is on probation. The probation is extended for additional terms until the student achieves an overall GPA of 2.20 or better. When that condition is achieved, the student is returned to good standing.

Academic probation is not to be taken lightly - it is a very serious matter. A student on academic probation who fails to maintain a GPA of at least 2.20 during two consecutive academic years may be suspended from this university. A student who has been suspended may petition the Dean of faculty, but this petition will not be considered until the student has been suspended at least one full term.

Petitions for reinstatement must set forth clearly the reasons for the previous unsatisfactory academic record and it must delineate the new conditions that have been created to prevent the recurrence of such work. Each such petition is considered individually on its own merits.

After consideration of the petition, and perhaps after consultation with the student, the Dean in some cases, reinstate the student if this is the first suspension. However, a second suspension will be regarded as final and absolute.

3.19 Measures for Helping Academically Weak Students

The following provisions will be made as far as possible to help academically weak students to enable them to complete their studies within the maximum period of seven years in engineering and eight years in architecture students, respectively:

a) All such students whose cumulative grade point average (CGPA) is less than 2.20 at the end of a term may be given a load of not exceeding four courses, in the next term.

b) For other academic deficiencies, some basic and core courses may be offered during the Short Term in order to enable the student to partially make-up for the reduced load during Regular Terms.

Following criteria will be followed for determining academically weak students:

a) CGPA falling below 2.20.

b) Term grade point average (TGPA) falling below 2.20 points below that of previous term.

c) Earned credit falling below 15 times the number of terms attended.
3.20 Special Courses

a) These courses, which include self-study courses, will be from amongst the regular courses listed in the course catalog, a special course can be run only in exceptional cases with the approval of the Syndicate.

Amended Vide
a) A.C Resolution dated 28.8.97
These courses, which include self-study courses, will be from amongst the regular theory courses listed in the course catalog, a special course can be run only in exceptional cases.

b) Whether a course is to be floated as a special course will be decided by the Head of concerned department in consultation with the teacher/course co-ordinator concerned if it is required to be offered in Short Term.

Amended Vide b)
A.C Resolution dated 28.8.97
Whether a course is to be floated as a special course will be decided by the Head of concerned department in consultation with the teacher/course co-ordinator concerned. Decision to float a course as a special course shall be reported to the Academic Council.

c) The special course may be offered to any student in his/her last term if it helps him/her to graduate in that term. It will be offered only if the course is not running in that term as a regular course.

d) Normally no lecture will be delivered for the special course but laboratory/design classes may be held if they form a part of the course. The course coordinator/course teacher will also assign homeworks, administer quizzes and final examination for giving his or her assessments at the end of the term.

e) A course of weightage up to 6 can be taken as a self-study course.

Amended Vide e)
A.C Resolution dated 28.8.97:
A student will be allowed to register for a maximum of two courses on self study basis.

Added Vide
f) A Special Course Shall not be utilized for grade improvement purposes.
3.21 Rules for Courses offered in a Short Term

a) The courses to be run during the Short Term shall be decided on the recommendations of Departments on the basis of essential deficiencies to be made up by a group of students. Once floated, other students could be allowed to register in those courses subject to the capacity constrains and satisfaction of prerequisites.

b) Student will be allowed to register in a maximum of two courses during the Short Term.

c) A course may be given a weightage up to 6 credits in any Short Term following a graduating/final Term if he/she is short by a maximum of 6 earned credits only, on a self-study basis with no formal instruction. In a self-study course, there will be a Final Examination, beside the continuous assessment.

d) A fee of Tk. xx.xx for each credit hour to be registered to be borne by the students who enroll during Short Term.

3.22 Minimum Earned Credit and GPA Requirements for Obtaining Graduation

Minimum credit hour requirements for the award of bachelor’s degree in engineering and architecture will be decided by the respective Undergraduate Board of Studies. However, at least 157 credit hours for engineering and 190 credit hours for architecture must be earned to be eligible for graduation, and this must include the specified core courses.

*Added vide A.C. Resolution Dated 16.11.1995

Amended Vide A.C Resolution dated 13.8.97

The minimum GPA requirement for obtaining a bachelor’s degree in engineering, *URP or architecture is 2.20.

Completion of fulltime Studentship:
Students who have completed Minimum credit requirement for graduation for a Bachelor’s degree shall not be considered and registered as fulltime students.

A student may take additional courses with the consent of his/her adviser in order to raise GPA, but he/she may take a maximum of 15 such additional credits in engineering and *URP and 18 such additional credits in architecture beyond respective credit-hour requirements for bachelor’s degree during his/her entire period of study.
3.22.1 Application for Graduation and Award of Degree

A student who has fulfilled all the academic requirements for Bachelor’s degree will have to apply to the Controller of Examinations through his/her Adviser for graduation. Provisional degree will be awarded on completion of credit and GPA requirements. Such provisional degrees will be confirmed by the Academic Council.

Amended Vide
A.C Resolution
dated 7.9.93 & 13.9.93

3.23 Industrial/Professional Training Requirements

Depending on each department’s own requirement a student may have to complete a prescribed number of days of industrial/professional training in addition to minimum credit and other requirements, to the satisfaction of the concerned department.

3.24 Time Limits for Completion of Bachelor’s Degree

*Added vide
A.C. Resolution
Dated
16.11.1995

A student must complete his studies within a maximum period of seven years for engineering and *URP and eight years for architecture.

3.25 Inclusion of Repeater from Annual System in Course System

Repeater students including Private students of Annual system will be included in the Course System of curricula as and when such situation will arise.

Amended Vide
A.C Resolution
dated 7.9.93 & 13.9.93

3.25.1 Equivalence of Courses and Grades

Equivalence of courses passed previously by any repeater student including Private students shall be determined by the respective BUGS for the purpose of:
(a) allowing course exemption, and
(b) conversion of numberical grades into letter grades in exempted courses.

Amended Vide
A.C Resolution
dated 7.9.93 & 13.9.93
3. 25.2 Exemption of Courses

Repeater students including private students may be granted exemption in theoretical course(s) in which he secured 45% or more marks and in sessional/laboratory course(s) in which he secured 41% or more marks.

3. 25.3 Time Limit for Completion of Bachelor's Degree

Time allowed for a student included in Course System form Annual System to complete studies leading to a bachelor’s degree will be proportional to the remaining credits to be completed by him/her.

A student in engineering, for example, having earned 40 credit hours through equivalence and exemption (of previously completed courses) out of a total requirement of 160 credits for bachelor’s degree will get \( \frac{7 \text{ yrs} \times 120}{160} = 5.25 \) = 5 \( \frac{1}{2} \) years (rounded to next higher half-a-year) or 11 (eleven) Regular Terms to fulfill all requirements for bachelor's degree. For a student in architecture time allowed will be calculated in a similar way.

3. 25.4 Relaxation of course registration for student transferred to course system from annual system

The requirement of registrations of a minimum 15 credit hours in a term shall be waived for only the terms of the level where he/she has been transferred in course system provided that he/she has been granted exemption in some of the courses offered in those terms.
3.26 Attendance, Conduct, Discipline etc.

3.26.1 Attendance

All students are expected to attend classes regularly. Amended Vide A.C Resolution dated 7.9.93 & 13.9.93. The university believes that attendance is necessary for effective learning. The first responsibility of a student is to attend classes regularly, and one is required to attend at least 60% of all classes held in every course.

3.26.2 Conduct and Discipline

A student shall conform to a high standard of discipline, and shall conduct himself, within and outside the precincts of the university in a manner befitting the students of an university of national importance. He shall show due courtesy and consideration to the employees of the university and Halls of Residence, good neighborliness to his fellow students and the teachers of the university and pay due attention and courtesy to visitors.

To safeguard its ideals of scholarship, character and personal behaviour, the university reserves the right to require the withdrawal of any student at any time for any reason deemed sufficient.

3.27 Absence During Term

A student should not be absent from quizzes, tests, etc. during the Term. Such absence will naturally lead to reduction in points/marks which count towards the final grade. Absence in Term Final Examination will result in 'F' grades.

A student who has been absent for short periods, up to a maximum of three weeks due to illness, should approach the course teacher(s) or the course coordinator(s) for a make-up quizzes or assignments immediately on returning to the classes. Such request should be supported by medical certificate from a university Medical officer. The medical certificate issued by a registered medical practitioners (with the Registration Number shown explicitly on the certificates) will also be acceptable only in those cases where the student has valid reasons for his absence from the university.
3.28 Assignment of credits

i.

*Theoretical courses*: One lecture per week per term will be equivalent to one credit

ii.

*Laboratory / sessional / design courses*: Credits for laboratory, sessional or design courses will be half of the class hours per week per term

Credits are also assigned to project and thesis work taken by students. The amount of credits assigned to such work may vary from one discipline to another.

The curriculum does not demand the same rate of academic progress from all students for obtaining the degree but only lays down the pace expected of a normal student. A student whose background or capacity for assimilation is lower will be permitted to complete the programme at a slower pace by studying a lesser number of courses during a given term (subject to a minimum course load). He may keep pace with his class by taking during the short term those courses which he had dropped during the regular terms, or by covering the entire degree programme over an extended period without developing any feeling of inferiority complex.
4.0 Honours

Candidates for Bachelor's degree in engineering and architecture will be awarded the degree with honours if their over all GPA is 3.75 or better.

4.1 Dean's list

As a recognition of excellent performance, the names of students obtaining an average GPA of 3.75 or above in two regular terms of an academic year may be published in the Dean's List in each Faculty. Students who have received F grade in any course during any of the two regular terms will not be considered for Dean's List in that year.

Vide A.C Resolution dated 9.3.94 & 11.4.94

"The students whose G.P.A will fall below 2.20 will have to be notified so that the necessary remedial measures can be taken"

Dr. V. G. Desa Gold Medal

Dr. V. G. Desa Gold Medal for Outstanding Mechanical Engineering Graduates was introduced in 1994. The medal will be presented to the student who secured first position during the graduating years and whose CGPA is more than 3.75. The student must have completed his/her undergraduate course within four consecutive academic years and have a satisfactory attendance to his credit.
5.0 COURSE REQUIREMENTS FOR UNDERGRADUATE MECHANICAL ENGINEERING STUDENTS

Undergraduate students of this department have to follow the course schedule given below. The letter prefix in any course number indicates the department offering the course viz. ME for Mechanical Engineering, Met. E for Metallurgical Engineering, IPE for Industrial and Production Engineering, EEE for Electrical and Electronics Engineering, Chem for Chemistry, Phy for Physics, Math for Mathematics, Hum for Humanities and Shop for Workshops. The first digit in the number indicates the level for which the course is intended. Odd numbered courses are theory courses and even numbered courses are sessional courses.

The termwise distribution of course of different levels are listed below.

5.1 Termwise Course Curricula for B. Sc. Engg. (Mech) degree

**LEVEL - 1, TERM - I**

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Type of Course</th>
<th>Contact hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phy 105</td>
<td>Structure of Matter, Electricity and Magnetism and Modern Physics</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Chem 109</td>
<td>Chemistry - I</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Math 161</td>
<td>Differential Calculus, Solid Geometry and Vectors</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>ME 161</td>
<td>Introduction to Mechanical Engineering</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>EEE 159</td>
<td>Fundamentals of Electrical Engineering</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Chem 114</td>
<td>Inorganic Quantitative Analysis</td>
<td>Sessional</td>
<td>3</td>
<td>1.50</td>
</tr>
<tr>
<td>EEE 160</td>
<td>Fundamentals of Electrical Engineering</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>Shop 160</td>
<td>Foundry and Welding Shops</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 160</td>
<td>Mechanical Engineering Drawing -I</td>
<td>Sessional</td>
<td>3</td>
<td>1.50</td>
</tr>
</tbody>
</table>

Contact hours : 25.0 ; Credit hours : 20.50
**LEVEL – 1, TERM – II**

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Type of Course</th>
<th>Contact hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phy 107</td>
<td>Waves and Oscillation, Geometrical Optics and Wave Mechanics</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Chem 141</td>
<td>Chemistry of Engineering Materials</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Math 163</td>
<td>Integral Calculus and Differential Equations</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>ME^1</td>
<td>Select from the prescribed courses</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Hum^2</td>
<td>Select from the prescribed courses</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Phy 102</td>
<td>Physics Sessional</td>
<td>Sessional</td>
<td>3</td>
<td>1.50</td>
</tr>
<tr>
<td>ME^1</td>
<td>Select from the prescribed courses</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>Shop 170</td>
<td>Machine Shop Practice</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
</tbody>
</table>

Contact hours: 22.0; Credit hours: 19.00

**LEVEL – 2, TERM – I**

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Type of Course</th>
<th>Contact hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 241</td>
<td>Engineering Mechanics</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>EEE 259</td>
<td>Electrical and Electronics Technology</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>Math 261</td>
<td>Vector Calculus, Matrices, Laplace Transform and Series Solution</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>ME 201</td>
<td>Basic Thermodynamics</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>Hum^2</td>
<td>Select from the prescribed courses</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>EEE 260</td>
<td>Electrical and Electronics Technology Sessional</td>
<td>Sessional</td>
<td>3</td>
<td>1.50</td>
</tr>
<tr>
<td>ME 202</td>
<td>Basic Thermodynamics Sessional</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
</tbody>
</table>

Contact hours: 23.5; Credit hours: 21.25
### LEVEL – 2, TERM – II

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Type of Course</th>
<th>Contact hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MME 291</td>
<td>Metallic Materials</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 261</td>
<td>Numerical Analysis</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 243</td>
<td>Mechanics of Solids</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Math 263</td>
<td>Complex Variables, Harmonic Analysis and Partial Differential Equations</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>Hum²</td>
<td>Select from the prescribed courses</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Contact hours: 25.0; Credit hours: 20.50

### LEVEL – 3, TERM – I

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Type of Course</th>
<th>Contact hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 341</td>
<td>Machine Design – I</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 321</td>
<td>Fluid Mechanics – I</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 345</td>
<td>Mechanics of Machinery</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>ME 301</td>
<td>Conduction and Radiation Heat Transfer</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 361</td>
<td>Instrumentation and Measurement</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Contact hours: 25.0; Credit hours: 20.50
### LEVEL – 3, TERM – II

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Type of Course</th>
<th>Contact hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPE 331</td>
<td>Production Processes</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>ME 323</td>
<td>Fluid Mechanics – II</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 343</td>
<td>Machine Design – II</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>IPE 381</td>
<td>Measurement and Quality Control</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 303</td>
<td>Convection, Boiling, Condensation and Mass Transfer</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>16</td>
<td>16.00</td>
</tr>
<tr>
<td>IPE 332</td>
<td>Production Process Sessional</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 324</td>
<td>Fluid Mechanics Sessional – II</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 344</td>
<td>Machine Design Sessional – II</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>IPE 382</td>
<td>Measurement and Quality Control Sessional</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 304</td>
<td>Heat and Mass Transfer Sessional</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 370</td>
<td>Industrial Training</td>
<td>Training</td>
<td>4 weeks</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>7.5</td>
<td>3.75</td>
</tr>
</tbody>
</table>

Contact hours: 23.5; Credit hours: 19.75

### LEVEL – 4, TERM – I

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Type of Course</th>
<th>Contact hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 421</td>
<td>Fluid Machinery</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>IPE 431</td>
<td>Machine Tools</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 401</td>
<td>Internal Combustion Engines</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Optional-I</td>
<td>Selected from prescribed optional subjects</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Optional-II</td>
<td>Selected from prescribed optional subjects</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
<td>15.00</td>
</tr>
<tr>
<td>ME 422</td>
<td>Fluid Machinery Sessional</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>IPE 432</td>
<td>Machine Tools Sessional</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 402</td>
<td>Heat Engines Sessional</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 400</td>
<td>Project and Thesis</td>
<td>Sessional</td>
<td>6</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10.5</td>
<td>5.25</td>
</tr>
</tbody>
</table>

Contact hours: 25.5; Credit hours: 20.25

3-1: Non-credit course. Performance is judged either by ‘S’ for satisfactory or ‘U’ for unsatisfactory.
### LEVEL – 4, TERM – II

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Type of Contact</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 403</td>
<td>Power Plant Engineering</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Optional – III³</td>
<td>Selected from prescribed optional subjects</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Optional – IV³</td>
<td>Selected from prescribed optional subjects</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>Optional – V³</td>
<td>Selected from prescribed optional subjects</td>
<td>Theory</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>IPE 481</td>
<td>Industrial Management</td>
<td>Theory</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>ME 404</td>
<td>Steam Laboratories</td>
<td>Sessional</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 400</td>
<td>Project and Thesis</td>
<td>Sessional</td>
<td>6</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**Contact hours:** 23.5; **Credit hours:** 19.75

#### Notes:

1. Students will take one of the following theory courses and its corresponding sessional course offered by Mechanical Engineering Department:
   - ME 163: Computers and Languages
   - ME 171: Computer Programming Language
   - ME 164: Computers and Languages Sessional
   - ME 172: Computer Programming Language Sessional

2. Students can choose from a number of humanities courses as follows, offered by Humanities Department:
   - Hum 101: English
   - Hum 103: Economics
   - Hum 201: Sociology
   - Hum 203: Government
   - Hum 303: Principles of Accounting
   - Hum 307: Industrial Sociology

3. Students can choose from optional courses offered by the Department of Mechanical Engineering or from those offered by the Department of Industrial and Production Engineering.

4. The courses in shaded areas have prerequisite courses.

5. The minimum credit hour requirement for B. Sc. Engg. (Mech) degree is 161.5.
### 5.2 Contact Hours and Credit Hours in Eight Terms

<table>
<thead>
<tr>
<th>Level Term</th>
<th>Contact hours for theory courses</th>
<th>Contact hours for Sessional courses</th>
<th>Cumulative contact* hours</th>
<th>Cumulative credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-I</td>
<td>16.0</td>
<td>9.0</td>
<td>25.0</td>
<td>20.50</td>
</tr>
<tr>
<td>1-II</td>
<td>16.0</td>
<td>6.0</td>
<td>47.0</td>
<td>39.50</td>
</tr>
<tr>
<td>2-I</td>
<td>19.0</td>
<td>4.5</td>
<td>70.5</td>
<td>60.75</td>
</tr>
<tr>
<td>2-II</td>
<td>16.0</td>
<td>9.0</td>
<td>95.5</td>
<td>81.25</td>
</tr>
<tr>
<td>3-I</td>
<td>16.0</td>
<td>9.0</td>
<td>120.5</td>
<td>101.75</td>
</tr>
<tr>
<td>3-II</td>
<td>16.0</td>
<td>7.5</td>
<td>144.0</td>
<td>121.50</td>
</tr>
<tr>
<td>4-I</td>
<td>15.0</td>
<td>10.5</td>
<td>169.5</td>
<td>141.75</td>
</tr>
<tr>
<td>4-II</td>
<td>16.0</td>
<td>7.5</td>
<td>193.0</td>
<td>161.50</td>
</tr>
<tr>
<td>Total</td>
<td>130.0</td>
<td>63.0</td>
<td>193.0</td>
<td>161.50</td>
</tr>
</tbody>
</table>

### 3-I Distribution of Credit Hours for Different Categories of Courses

<table>
<thead>
<tr>
<th>Level-Term</th>
<th>Humanities (credit hr.)</th>
<th>Mathematics (credit hr.)</th>
<th>Basic Science (credit hr.)</th>
<th>Departmental Engineering (credit hr.)</th>
<th>Allied Engineering (credit hr.)</th>
<th>Optional Courses (Credit hr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-I</td>
<td>-</td>
<td>4+0</td>
<td>6+1.5</td>
<td>3+2.25</td>
<td>3+0.75</td>
<td>-</td>
</tr>
<tr>
<td>1-II</td>
<td>3+0</td>
<td>4+0</td>
<td>6+1.5</td>
<td>3+1.5</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2-I</td>
<td>3+0</td>
<td>4+0</td>
<td>-</td>
<td>8+0.75</td>
<td>4+1.5</td>
<td>-</td>
</tr>
<tr>
<td>2-II</td>
<td>3+0</td>
<td>4+0</td>
<td>-</td>
<td>6+3</td>
<td>3+1.5</td>
<td>-</td>
</tr>
<tr>
<td>3-I</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16+4.5</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3-II</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>9+2.25</td>
<td>7+1.5</td>
<td>-</td>
</tr>
<tr>
<td>4-I</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>6+4.5</td>
<td>3+0.75</td>
<td>6**+0</td>
</tr>
<tr>
<td>4-II</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3+3.75</td>
<td>4***+0</td>
<td>9**+0</td>
</tr>
<tr>
<td>Total</td>
<td>9+0</td>
<td>16+0</td>
<td>12+3</td>
<td>54+22.5</td>
<td>24+6</td>
<td>15+0</td>
</tr>
<tr>
<td>% of total theory courses</td>
<td>6.92</td>
<td>12.31</td>
<td>9.23</td>
<td>41.54</td>
<td>18.46</td>
<td>11.54</td>
</tr>
</tbody>
</table>

| % of total theory courses considering notes below | 10.00 | 14.62 | 9.23 | 39.23 | 15.38 | 11.54 |

3- 3 credit hours of which is a mathematics course (ME 261) offered by ME Dept.

** Students can take courses offered by ME and/or IPE Dept.

*** 4 credit hours of which is a humanities course (IPE 481) offered by IPE Dept.
5.4 Courses Offered by ME Department to ME Students (Core Courses)

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Level /Term</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 160</td>
<td>Mechanical Engineering Drawing – I</td>
<td>1-I</td>
<td>3</td>
<td>1.50</td>
</tr>
<tr>
<td>ME 161</td>
<td>Introduction to Mechanical Engineering</td>
<td>1-I</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 163</td>
<td>Computers and Languages</td>
<td>1-II</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 164</td>
<td>Computers and Languages Sessional</td>
<td>1-II</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 171</td>
<td>Computer Programming Language</td>
<td>1-II</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 172</td>
<td>Computer Programming Language Sessional</td>
<td>1-II</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 201</td>
<td>Basic Thermodynamics</td>
<td>2-I</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>ME 202</td>
<td>Basic Thermodynamics Sessional</td>
<td>2-I</td>
<td>3/2</td>
<td>0.75</td>
</tr>
<tr>
<td>ME 241</td>
<td>Engineering Mechanics</td>
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<tr>
<td>ME 243</td>
<td>Mechanics of Solids</td>
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<tr>
<td>ME 244</td>
<td>Mechanics of Solids Sessional</td>
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<td>ME 260</td>
<td>Mechanical Engineering Drawing – II</td>
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<td>ME 261</td>
<td>Numerical Analysis</td>
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<td>ME 262</td>
<td>Numerical Analysis Sessional</td>
<td>2-II</td>
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<td>ME 301</td>
<td>Conduction and Radiation Heat Transfer</td>
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<td>ME 302</td>
<td>Heat Transfer Sessional</td>
<td>3-I</td>
<td>3/2</td>
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<tr>
<td>ME 303</td>
<td>Convection, Boiling, Condensation and Mass Transfer</td>
<td>3-II</td>
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<td>ME 304</td>
<td>Heat and Mass Transfer Sessional</td>
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<td>ME 321</td>
<td>Fluid Mechanics – I</td>
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<td>Fluid Mechanics – II</td>
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<td>3-II</td>
<td>3/2</td>
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<td>ME 341</td>
<td>Machine Design – I</td>
<td>3-I</td>
<td>3</td>
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<tr>
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<td>Machine Design – II</td>
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<td>ME 343</td>
<td>Machine Design – II</td>
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<td>3</td>
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<tr>
<td>ME 344</td>
<td>Machine Design – II</td>
<td>3-II</td>
<td>3/2</td>
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<tr>
<td>ME 345</td>
<td>Mechanics of Machinery</td>
<td>3-I</td>
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<td>ME 346</td>
<td>Mechanics of Machinery Sessional</td>
<td>3-I</td>
<td>3</td>
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<tr>
<td>ME 361</td>
<td>Instrumentation and Measurement</td>
<td>3-I</td>
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<tr>
<td>ME 362</td>
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<tr>
<td>ME 370</td>
<td>Industrial Training</td>
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<td>4-weeks</td>
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<tr>
<td>ME 400</td>
<td>Project and Thesis</td>
<td>4-I</td>
<td>6+6</td>
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<tr>
<td>ME 401</td>
<td>Internal Combustion Engines</td>
<td>4-I</td>
<td>3</td>
<td>3.00</td>
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<tr>
<td>ME 402</td>
<td>Heat Engines Sessional</td>
<td>4-I</td>
<td>3/2</td>
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<td>ME 403</td>
<td>Power Plant Engineering</td>
<td>4-II</td>
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<td>ME 404</td>
<td>Steam Laboratories Sessional</td>
<td>4-II</td>
<td>3/2</td>
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<tr>
<td>ME 421</td>
<td>Fluid Machinery</td>
<td>4-I</td>
<td>3</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 422</td>
<td>Fluid Machinery Sessional</td>
<td>4-I</td>
<td>3/2</td>
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</table>
### Courses Offered by ME Department to ME Students
(Optional Courses)

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Level-Term</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 415</td>
<td>Refrigeration and Building Mechanical Systems</td>
<td>4-I or 4-II</td>
<td>3.0</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 407</td>
<td>Advanced Thermodynamics</td>
<td>4-I or 4-II</td>
<td>3.0</td>
<td>3.00</td>
</tr>
<tr>
<td>ME 409</td>
<td>Renewable Energy</td>
<td>4-I or 4-II</td>
<td>3.0</td>
<td>3.00</td>
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<tr>
<td>ME 411</td>
<td>Combustion and Pollution</td>
<td>4-I or 4-II</td>
<td>3.0</td>
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<tr>
<td>ME 413</td>
<td>Energy and Environment</td>
<td>4-I or 4-II</td>
<td>3.0</td>
<td>3.00</td>
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<tr>
<td>ME 423</td>
<td>Fluids Engineering</td>
<td>4-I or 4-II</td>
<td>3.0</td>
<td>3.00</td>
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<tr>
<td>ME 425</td>
<td>Aerodynamics</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 427</td>
<td>Applied Engineering Mathematics</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 429</td>
<td>Similitude in Engineering Mechanics</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 431</td>
<td>Gas Dynamics</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 433</td>
<td>Fluidics</td>
<td>4-I or 4-II</td>
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<td>3.00</td>
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<tr>
<td>ME 437</td>
<td>Design of Fluid Machines</td>
<td>4-I or 4-II</td>
<td>3.0</td>
<td>3.00</td>
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<tr>
<td>ME 439</td>
<td>Biomedical Fluid Mechanics</td>
<td>4-I or 4-II</td>
<td>3.0</td>
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<tr>
<td>ME 441</td>
<td>Theory of Structures</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 445</td>
<td>Noise and Vibration</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 447</td>
<td>Robotics</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 449</td>
<td>Composite Materials</td>
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<td>ME 461</td>
<td>Control Engineering</td>
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<td>ME 463</td>
<td>Petroleum Engineering</td>
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<td>ME 465</td>
<td>Applied Statistics</td>
<td>4-I or 4-II</td>
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<td>ME 467</td>
<td>Automobile Engineering</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 469</td>
<td>Nuclear Engineering</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 471</td>
<td>Bio-Engineering</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 473</td>
<td>Plastics Process Technology</td>
<td>4-I or 4-II</td>
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<tr>
<td>ME 475</td>
<td>Mechatronics</td>
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<tr>
<td>ME 481</td>
<td>Textile Technology</td>
<td>4-I or 4-II</td>
<td>3.0</td>
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</tbody>
</table>

**NOTE:** The courses in shaded areas have prerequisite courses.
5.6 Prerequisite Courses for ME Students

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Prerequisite Course No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 243</td>
<td>Mechanics of Solids</td>
<td>ME 241</td>
</tr>
<tr>
<td>ME 260</td>
<td>Mechanical Engineering Drawing II</td>
<td>ME 160</td>
</tr>
<tr>
<td>ME 261</td>
<td>Numerical Analysis</td>
<td>ME 163 / ME 171</td>
</tr>
<tr>
<td>ME 323</td>
<td>Fluid Mechanics II</td>
<td>ME 321</td>
</tr>
<tr>
<td>ME 341</td>
<td>Machine Design I</td>
<td>ME 243</td>
</tr>
<tr>
<td>ME 343</td>
<td>Machine Design II</td>
<td>ME 243</td>
</tr>
<tr>
<td>ME 345</td>
<td>Mechanics of Machinery</td>
<td>ME 241</td>
</tr>
<tr>
<td>ME 370</td>
<td>Industrial Training</td>
<td>Completion of Level 2</td>
</tr>
<tr>
<td>ME 401</td>
<td>Internal Combustion Engines</td>
<td>ME 201</td>
</tr>
<tr>
<td>ME 403</td>
<td>Power Plant Engineering</td>
<td>ME 201</td>
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<tr>
<td>ME 407</td>
<td>Advanced Thermodynamics</td>
<td>ME 201</td>
</tr>
<tr>
<td>ME 421</td>
<td>Fluid Machinery</td>
<td>ME 323</td>
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<td>ME 423</td>
<td>Fluids Engineering</td>
<td>ME 323</td>
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<td>ME 425</td>
<td>Aerodynamics</td>
<td>ME 323</td>
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<td>ME 431</td>
<td>Gas Dynamics</td>
<td>ME 323</td>
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<td>ME 433</td>
<td>Fluidics</td>
<td>ME 323</td>
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<tr>
<td>ME 437</td>
<td>Design of Fluid Machines</td>
<td>ME 323</td>
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<tr>
<td>ME 439</td>
<td>Bio-medical Fluid Mechanics</td>
<td>ME 323</td>
</tr>
<tr>
<td>ME 441</td>
<td>Theory of Structures</td>
<td>ME 243</td>
</tr>
</tbody>
</table>

NOTE: Satisfactory class performance of any prerequisite subjects will fulfill its condition as prerequisite.
6.0 DETAIL OUTLINE OF UNDERGRADUATE COURSES OFFERED BY ME DEPARTMENT TO ME STUDENTS

ME 160: Mechanical Engineering Drawing - I
1.50 Credit Hours
Introduction; Instruments and their uses; First and third angle projections; Orthographic drawings; Isometric views; Missing lines and views; Sectional views and conventional practices; Auxiliary views.

ME 161: Introduction to Mechanical Engineering
3.00 Credit Hours
Study of sources of energy: conventional and renewable, environmental pollution; study of steam generation units with their accessories and mountings; Introduction to: steam turbine with their accessories, internal combustion engines and gas turbines with their accessories, automobiles; Introduction to pumps, blowers and compressors, refrigeration and air-conditioning systems.

ME 163: Computers and Languages
3.00 Credit Hours
Introduction to digital computers: hardware and software; Number systems: binary arithmetic; Algorithms: concept and development; Development of flow charts and program writing; FORTRAN language.

ME 164: Computers and Languages Sessional
0.75 Credit Hours
Binary arithmetic: problems and practices; Development of algorithms and flowcharts; Programming with FORTRAN; Hand-on computer practices; Programming with structured languages; Use of standard software packages.
ME 171 : Computer Programming Language
3.00 Credit Hours
Introduction to computer hardware and its working principle; Programming logic, algorithms, and flowcharts.

Introduction to structured programming; Overview of C and C++ programming languages; C and C++ fundamentals – data types and expressions; Operators; Libraries and keywords; Statements; Arrays and strings; Functions; Control statements; Pointers; Input and output systems, Object Oriented programming; Introduction to advanced programming.

ME 172 : Computer Programming Language Sessional
0.75 Credit Hours
Sessional based on ME 171.

ME 201 : Basic Thermodynamics
4.00 Credit Hours

ME 202 : Basic Thermodynamics Sessional
0.75 Credit Hours
Sessional based on ME 201.

ME 241 : Engineering Mechanics
4.00 Credit Hours
Basic concepts of mechanics; Statics of particles and rigid bodies; Centroids of lines, areas and volumes; Forces in struss, frames, and cables; Friction; Moments of inertia of areas and masses; Relative motion.

Kinetics of particles: Newton's second law of motion; Principles of work, energy, impulse and momentum; System of particles; Kinematics of rigid
bodies; Kinetics of plane motion of rigid bodies: forces and acceleration; Principles of work and energy.

**ME 243 : Mechanics of Solids**

3.00 Credit Hours

- **Prereq.: ME 241**

Stress analysis: statically indeterminate axially loaded member, axially loaded member, thermal and centrifugal stresses; Stresses in thin and thick walled cylinders and spheres.

Beams: shear force and bending moment diagrams; Various types of stresses in beams; Flexure formula; Deflection of beams: integration and area moment methods; Introduction to reinforced concrete beams and slabs.

Torsion formula; Angle of twist; Modulus of rupture; Helical springs; Combined stresses: principal stress, Mohr's Circle; Columns: Euler's formula, intermediate column formulas, the Secant formula; Flexure formula of curved beams.

Introduction to experimental stress analysis techniques; Strain energy; Failure theories.

**ME 244 : Mechanics of Solids Sessional**

0.75 Credit Hours

Experiments based on ME 243.

**ME 260 : Mechanical Engineering Drawing - II**

1.50 Credit Hours

- **Prereq.: ME 160**

Review of orthographic projections; Fasteners, gears, keys and springs; Sectional views and conventional practices; Auxiliary views; Specifications for manufacture; Working drawings; Plan and elevation of building; Computer graphics.
ME 261 : Numerical Analysis

3.00 Credit Hours

- Prereq.: ME 163 / ME 171

Roots of polynomials and transcendental equations; Determinants and matrices; Eigen values and eigen vectors; Solution of linear and non-linear algebraic equations; Solution of first-order differential equations.

Interpolation methods; Numerical differentiation and integration; Solving equations by finite differences; Curve fitting.

ME 262 : Numerical Analysis Sessional

0.75 Credit Hours

Numerical solution of problems in Engineering; Introduction to Computer Aided Design (CAD).

ME 301 : Conduction and Radiation Heat Transfer

3.00 Credit Hours

Basic modes of heat transfer; General conduction equation for one dimensional and three dimensional situation; Steady state conduction in different geometrics and composite structures for one dimensional situation; Effect of variable thermal conductivity; Analysis of heat conduction of system with heat sources and heat transfer from finned surfaces; Transient heat conduction in solids with negligible internal resistance and with internal and surface resistance; Use of Heisler charts; Analytical and numerical solutions of conduction heat transfer problems. Heat transfer by the mechanism of radiation; Laws of radiation heat transfer; Blackbody radiation and radiative properties of surfaces; Angle factor; Net radiation interchange between two infinite parallel planes, concentric spheres and long cylinders; Simple enclosure problems; Radiation shield; Solar radiation and its prospects in Bangladesh.

ME 302 : Heat Transfer Sessional

0.75 Credit Hours

'Sessional based on ME 301.
ME 303 : Convection, Boiling, Condensation, and Mass Transfer
3.00 Credit Hours
Mechanism of convective heat transfer; General methods for estimation of convective heat transfer coefficient; Heat and momentum transfer associated with laminar and turbulent flow of fluids in forced convection; Fully developed flows and boundary layer developments in tubes/ducts over flat plates: empirical equations; Free convection from exterior surfaces of common geometrics, such as cylinder, plate, sphere etc.

Heat transfer mechanism with change of phase: condensation, types and analysis of filmwise condensation on a vertical plate and horizontal cylinders; Boiling: mechanism and heat transfer correlations; Heat pipe.

Heat exchanger: basic types, LMTD, exchanger effectiveness-NTU relations, fouling and scaling of heat exchanger; Heat exchanger calculations; Techniques of heat transfer augmentation heat exchanger devices.

Mass Transfer: mechanism of mass transfer by diffusion convection and change of phase, simultaneous heat and mass transfer phenomena; Analogy between heat and mass transfer; Empirical equations.

ME 304 : Heat and Mass Transfer Sessional
0.75 Credit Hours
Sessional based on ME 303.

ME 321 : Fluid Mechanics - I
3.00 Credit Hours
Fundamental concept of fluid as a continuum; Fluid statics: basic hydrostatic equation, pressure variation in static incompressible and compressible fluids; Manometers; Forces on plane and curved surfaces; Buoyant force; Stability of floating and submerged bodies; Pressure distribution of a fluid in a rotating system.

Relation between system approach and control volume approach; Continuity, momentum and energy equations; Special forms of energy and momentum equations and their applications; Pressure, velocity and flow measurement devices.

Introduction to inviscid incompressible flow to include two dimensional basic flows.
ME 322 : Fluid Mechanics Sessional - I
0.75 Credit Hours
Experiments based on ME 321.

ME 323 : Fluid Mechanics - II
3.00 Credit Hours
• Prereq.: ME 321
Dimensional analysis and similitude; Fundamental relations of compressible flow; Speed of sound wave; Stagnation states for the flow of an ideal gas; Flow through converging-diverging nozzles; Normal shock. Real fluid flow; Frictional losses in pipes and fittings.
Introduction to boundary layer theory; Estimation of boundary layer and momentum thickness, Skin friction and drag of a flat plate.
Introduction to open channel flow; Best hydraulic channel cross-sections; Hydraulic jump; Specific energy; Critical depth.

ME 324 : Fluid Mechanics Sessional - II
0.75 Credit Hours
Experiments based on ME 323.

ME 341 : Machine Design - I
3.00 Credit Hours
• Prereq.: ME 243
Introduction to design; Stress analyses; Pressure vessels; Stresses in curved members; Deflection and stiffness considerations; Shock and impact; Column design; Statistical considerations; Types of fits; Design for static strength; Fracture mechanics in design; Design for fatigue strength; Design of screws, fasteners and connections; Keys and couplings, welded and brazed joints.

ME 342 : Machine Design Sessional - I
0.75 Credit Hours
Sessional based on ME 341.
ME 343: Machine Design - II
3.00 Credit Hours
• Prereq.: ME 243
Mechanical springs; Rolling contact bearings; Lubrication and journal bearings; Spur, helical, worm and bevel gears; Shafts; Brakes and clutches; Rope, belt and chain drives; Design with composite materials.

ME 344: Machine Design Sessional - II
0.75 Credit Hours
Sessional based on ME 343.

ME 345: Mechanics of Machinery
4.00 Credit Hours
• Prereq.: ME 241
Mechanisms; displacement, velocity and acceleration; Turning moment: inertia and kinetic energy of reciprocating and rotating parts; Static and dynamic balancing: reciprocating and rotating parts, multi-cylinder in-line and V-engines, radial engines, and opposed-piston engines; Balancing machines.
Undamped free vibrations with one and two degrees of freedom; Longitudinal, transverse and torsional vibrations; Damped free and forced vibrations with single degrees of freedom; Whirling of shafts and rotors; Vibration of geared systems; Vibration absorption, isolation and disolation; Vibration measuring instruments.
Study of cams and cam followers; Power transmission by belts, ropes and chains; Clutches and brakes; Dynamometers.
Study of gears and gear trains; Study of governors; Gyroscopes: principles and applications.

ME 346: Mechanics of Machinery Sessional
1.50 Credit Hours
Laboratory procedures in balancing, analysis of cams and gears, vibration, moment of inertia of machine parts, and gyroscopes.
ME 361 : Instrumentation and Measurement

3.00 Credit Hours

Basic principles of measurements; Characterisation and behaviour of typical measuring systems; Different types of sensing elements; Measuring, transmission and recording methods; Measurements of displacement, pressure, temperature, heat flux, flow, motion and vibrations, force, torque and strain; Data acquisition and processing.

ME 362 : Instrumentation and Measurement Sessional

0.75 Credit Hours

Sessional based on ME 361.

ME 400 : Project and Thesis

6.00 Credit Hours

In this course, students are required to undertake a major project in engineering analysis, design development of research. The objective is to provide an opportunity to develop initiative, self reliance, creative ability and engineering judgment. The results must be submitted in a comprehensive report with appropriate drawings, charts, bibliography, etc. along with products if any. Use of locally available materials in manufacturing and feasibility study of local industrial units will be emphasised.

ME 401 : Internal Combustion Engines

3.00 Credit Hours

• Prereq.: ME 201

Introduction: basic engine types, their operation and testing; Idealized cycles and processes; Fuels: IC engine fuels, their properties and tests; Combustion: SI engine, CI engine and gas turbines; Equilibrium charts; Exhaust gas analysis and air pollution; Fuel metering: SI engines, CI engines; Air capacity of engines: two and four stroke cycles, naturally aspirated and supercharged; Performance and design: performance of unsupercharged engines and supercharged engines, design considerations, application of principle of similitude in engine design.

Compressors and turbines: compression processes, volumetric efficiency, multistage compression, intercooling; Various types of compressors and gas turbines.
ME 402: Heat Engines Sessional
0.75 Credit Hours
Sessional based on ME 401.

ME 403: Power Plant Engineering
3.00 Credit Hours
- Prereq.: ME 201

Sources of energy, production of power, comparison of different types of power plants, survey of power plants in Bangladesh.


ME 404: Steam Laboratories Sessional
0.75 Credit Hours
Sessional based on ME 403.

ME 415: Refrigeration and Building Mechanical Systems
3.00 Credit Hours

Concept of refrigeration and its applications; Different refrigeration methods; Analysis of vapour compression refrigeration, absorption refrigeration and air-cycle refrigeration systems; Refrigerants; Refrigeration equipment: compressors, condensers, evaporators, expansion devices, other control and safety devices; Multi-evaporator, multi-compressor systems; Low temperature refrigeration.

Concept of air conditioning and its uses; Cooling load calculation; Psychrometric analysis; Air conditioning systems; Air distribution systems;
Duct design methods; Air conditioning equipment; Application criteria; Control systems.

Fire Hazards; Fire fighting equipment; Vertical transportation, its system design; Escalators and moving ramps.

ME 407 : Advanced Thermodynamics

3.00 Credit Hours

- **Prereq.: ME 201**

Introduction to classical and statistical viewpoints in thermodynamics; Concepts of equilibrium, stability, reversibility, irreversibility and availability; Concepts of entropy; Principle of increase of entropy; Calculation of entropy changes; Statistical interpretation; Entropy of mixing; Absolute entropy; Entropy flow and entropy production; Properties of pure substances; Ideal gases; Ideal gas mixtures of constant composition; Ideal gas mixtures of variable compositions; Thermodynamic potentials: Helmholtz free energy functions, Gibbs free energy function; Application of free energy functions; Transformations and thermodynamic potentials; Maxwell relations; Phase transitions; The Clausius-Clapeyron equation; Statistical mechanics: fundamental principles, energy states and levels; Thermodynamic probability: Bose-Einstein statistics, Fermi-Dirac statistics; Thermodynamic properties of a system; Special Topics: elastic systems, fuel cells, magnetic systems, thermo-electricity.

ME 409 : Renewable Energy

3.00 Credit Hours

Reserves of non-renewable fuels; Prospects of renewable energy, and its sources and pattern of usage; characteristics of renewable sources: intermittent, low power density etc.; use of renewables in small scale systems;

Current technology: wind wave, tidal, passive and active solar, biological and examples of devices; Energy management, interaction of non-technical requirements (social, economic, political, environment) in engineering design and innovation; case-study.

ME 411 : Combustion and Pollution

3.00 Credit Hours

Introduction to combustion; Heat of reaction, adiabatic flame temperature, heating values, chemical composition of products of combustion;
Chemistry and kinetics of reactions; Reaction rate and flame propagation; Structure of laminar premixed flames; Explosions and fuel oxidation; Detonation; Combustion in internal and external combustion engines.

Production of pollutants in combustion systems; Emissions of greenhouse gases, carbon monoxide, oxides of nitrogen and sulphur, and other pollutants.

Pollution control: post-engine exhaust treatment for emission control - thermal reactors, exhaust gas recirculation, catalysis; Pollution control by modification of combustion parameters; Other pollution control strategies.

ME 413: ENERGY AND ENVIRONMENT
3.00 Credit Hours

Energy sources and utilization; Principles of energy conversion and storage.

Building thermal energy-principles and optimization; Energy economy tools and techniques; Environmental impacts of energy conversion; Environmental economics and management; Case studies.

ME 421: Fluid Machinery
3.00 Credit Hours

Prereq.: ME 323

Types of fluid machinery; Rotodynamic and positive displacement machines; Velocity diagrams and Euler pump/turbine equation; Impulse and reaction turbines; Centrifugal and axial flow pumps; Deep well turbine pumps; Dimensional analysis applied to fluid machinery: specific speed, unit power, unit speed, unit discharge; Performance and characteristics of turbines and pumps; Design of pumps; Cavitation; Reciprocating pump, gear and screw pumps; Fans, blowers and compressors; Hydraulic transmission: fluid coupling and torque converter; System analysis and selection of fluid machine.

ME 422: Fluid Machinery Sessional
0.75 Credit Hours

Sessional based on ME 421.
ME 423 : Fluids Engineering
3.00 Credit Hours
- Prereq.: ME 323
Conservation of mass, momentum and energy; Derivation of Navier Stokes equations; Steady and unsteady flows; Flow in 2-D and axisymmetric ducts; Laminar jets; Stability of laminar flow; Orr-Sommerfield equation; Flow in branching pipe systems; Unsteady flow in pipes; Water hammer; Economics of pipe systems; Hydraulic machines: press, intensifier, ram, jigger, lift, jack.

ME 425 : Aerodynamics
3.00 Credit Hours
- Prereq.: ME 323
Inviscid incompressible flow to include potential function, stream function, circulation and basic flows; Kutta Joukowski theorem; Aerofoil theory and wing theory.
Drag, aircraft propulsion and propeller; Static performance problem; Special performance problem; Introduction to stability and control, Longitudinal stability and control; Lateral and directional stability and control.

ME 427 : Applied Engineering Mathematics
3.00 Credit Hours
Non-linear differential equations: asymptotic method, perturbation method, Rayleigh-Ritz method, collocation method; Finite difference method; Finite element-method; Boundary element method; Calculus of variations; Chaos theory.

ME 429 : Similitude in Engineering Mechanics
3.00 Credit Hours
Reduction of physical problems: similarity rules revealed by dimensional analysis; Supplementary information; Self-similar solutions by dimensional analysis and other groups of transformations; Applications to fluid mechanics and other fields; Local solution and their uses; Self-similar solutions with concealed exponent.
ME 431 : Gas Dynamics

3.00 Credit Hours

- **Prereq.: ME 323**

One dimensional flow with area change, friction and heat transfer; Flow in converging-diverging nozzles; Governing compressible flow equations, Transonic flow; Stationary, detached and moving shocks; Generation of shocks over wedge and its expansion; supersonic and hypersonic flows; shock interaction in supersonic flows.

ME 433 : Fluidics

3.00 Credit Hours

- **Prereq.: ME 323**

Hydraulic and pneumatic components and systems; Servocontrol valves; Fluid transmission lines; Actuators; Fluids; Power supplies and fluid motors; Compressibility and leakage; System modelling, stability and compensation.

ME 437 : Design of Fluid Machines

3.00 Credit Hours

- **Prereq.: ME 323**

General theory of fluid machines; Similarity considerations to fluid machines; Pumps, fans, blowers and compressors: design considerations; Cascade fluid mechanics including effects of viscosity, compressibility and three dimensional flow; Performance characteristics and limitations; Cavitation and surging.

ME 439 : Biomedical Fluid Mechanics

3.00 Credit Hours

- **Prereq.: ME 323**

Engineering approach to the analysis of circulatory and respiratory systems and to other problems in physiology involving fluid dynamics; Review of relevant anatomy and physiology emphasising qualitative considerations; Presentations and discussions; Simulation of physiological phenomena.
ME 441 : Theory of Structures
3.00 Credit Hours

- Prereq.: ME 243

Preliminaries; Elements stiffness matrices; Pin-joint structures; 2-D rigid-joint structures; Elastic plane element structures; Mixed elements structures; Elastic stability of 2-D rigid-joint structures; Frequency of rigid-joint structures; Finite element method.

ME 445 : Noise and Vibration
3.00 Credit Hours

Sound waves; Sound sources; Sound transmission through walls and structures; Acoustics of large and small rooms; Mechanism of sound absorption; Design of silencers.

Vibration isolation, machine foundation design; Vibration absorption; Random vibration; Beam and plate vibrations.

ME 447 : Robotics
3.00 Credit Hours

Introduction to robotics; Definitions; Plane, rotational and spatial motion with applications to manipulators; Geometric configurations: structural elements, linkages, arms and grippers; Kinematics of manipulators; Motion characteristics, trajectories, dynamics and control of manipulators; Actuators and sensors for manipulators; Application of industrial robots and programming; Teleoperators, mobile robots and automated guided vehicles. Special purpose robots.

ME 449 : Composite Materials
3.00 Credit Hours

Fibrous composites; Reinforcement types; Ply stiffness; Ply strength; Failure criteria; Layered laminate; Laminate stiffness; Laminate strength; Residual stress; Thin-walled composite sections; Interlaminar stresses; Hole in laminates; Buckling of laminates
ME 461 : Control Engineering

3.00 Credit Hours

Introduction to control systems and their representation by different equations and Laplace transforms; Block diagrams and transfer functions; Analog computer solution of system equations; System response, control action and system types; Frequency response; System analysis; System compensation; Analogues of control systems; Hydraulic and pneumatic control systems; Elements of electro-mechanical controls; Introduction to digital computer control.

ME 463 : Petroleum Engineering

3.00 Credit Hours

An overview of hydrocarbon reserves in Bangladesh; Classification of rocks and hydrocarbon deposits and their genesis; Geophysical exploration of oil and gas; Physical properties and characteristics of reservoir rocks; Origin, accumulation, composition and behaviour of hydrocarbon reserves; Analysis and prediction of reservoir performance.

Drilling rigs and their types; Rig moving equipment; Rig components and their auxiliaries; Drilling operations; Vertical and direction drilling; Well logging and interpretation; Cracking and steaming; Well completion and cementation.

ME 465 : Applied Statistics

3.00 Credit Hours


ME 467 : Automobile Engineering

3.00 Credit Hours

Introduction to road vehicles; Components of automobile; Automotive engines: types and construction; Valve events; Knock, preignition and postignition. Friction in engines and automobile components; Lubrication systems; Automotive fuel systems for SI and CI engines; Ignition system; Alternative fuels and alternative types of engines; Engine cooling and exhaust systems.
Vehicle performance: linear and angular inertia, braking effects, gyroscopic effects and reactions, tractive effort and vehicle vibration; Resistance to vehicle motion: gradient resistance, aerodynamic resistance, rolling and frictional resistance; Development strategies for minimum resistance.

Automotive transmission systems and power train: clutch, gear, differential and final drives.

Automotive safety: brakes; Reduction of injuries; Automotive body: materials and vehicle shape; Springs and suspension: Steering system.

Electrical systems: cranking motor, alternator and lighting; Electronic control systems and indicators.

Environmental considerations: vehicle emissions and control strategies; Noise pollution and control; Vehicle fuel economy.

Testing of vehicles; Motor vehicle regulations.

**ME 469: Nuclear Engineering**

3.00 Credit Hours

World energy resources; Importance of fission energy; Atomic structure; Nuclear energy and nuclear forces; Nuclear fission and fusion processes; Nuclear fission reactors; Reactor controls; Reactor coolants; Process waste disposal; Nuclear power reactor systems.

**ME 471: Bio-Engineering**

3.00 Credit Hours

Introduction to human musculoskeletal system; Biomechanics of human movement: applications of engineering mechanics to the movements of muscles, bones and skeletal joints; Material and structural characteristics of bones, ligaments, muscle/tendons and joints - alternative materials.

Introduction to biomechanical fluid mechanics; Engineering approach to the function of circulatory and respiratory systems involving fluid dynamics.

Introduction to biomedical instrumentation; Ultrasound, x-ray, laser, microwave and ultra-violet rays - physics and technology of generation - their use in diagnostic, therapeutic, and processing applications in medicine and industry.
ME 473 : Plastics Process Technology
3.00 Credit Hours
Introduction; Properties; Testing of properties; Identification of common plastics; Flow behaviour; Processing parameters; degradation; Fillers; Additives; Mixing and compounding; Mills: internal and continuous; Processing of plastic materials: extrusion, injection moulding, thermo-forming, blow moulding, film blowing, compression moulding, and transfer moulding; Reinforcement of plastics; Calendering and laminating; Instrumentation and control.

ME 475 : Mechatronics
3.00 Credit Hours
Introduction: Organisation structure; System concept; mechanical, electrical, electronic and software components; process; software based tools: Virtual instrumentation; CAD; CAM; Computer integrated systems; Computer interfacing; Mainpulator; Actuator types; Sensors and vision systems; Smart robots; Artificial intelligence; Factory, Office and Home automation; Future trend.

ME 481 : Textile Technology
3.00 Credit Hours
Introduction to textiles, its Industry and market; Various types of fibres: their properties and uses; Fibre to yarn: spinning processes and machinery for various fibres, quality parameters for yarns; Yarn to fabrics: weaving processes and machines, knitting, compound fabric constructions, felted and nonwoven fabric formation, decorative fabric constructions; Back processes for grey fabrics and their functional effects. Dyeing process for major types of fabrics: Printing and flocking; Fabrics quality parameters; Product packaging; Environment for different processes.

Industrial Tour **
3 weeks (maximum)
Visit to prescribed industries selected by the department.
ME 370: Industrial Training **

4 weeks (maximum)

Intensive training in a particular industry prescribed by the department.

*Note:

* Industrial tour will be considered a co-curricular activity. It may be conducted at any convenient time as can be arranged by the Department after the completion of Level 1.

** It will be conducted after the completion of Level 2, at any convenient time as can be arranged by the Department. Results will be recorded as satisfactory after completion of the training.
### 7.0 COURSES OFFERED BY ME DEPARTMENT TO STUDENTS OF OTHER DEPARTMENTS

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Level-Term/Dept.</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
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<td>Engineering Mechanics</td>
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<td>3</td>
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</tr>
<tr>
<td>ME 141</td>
<td></td>
<td>1-I Ch.E.</td>
<td>3</td>
<td>3.00</td>
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<tr>
<td>ME 160</td>
<td>Mechanical Engineering Drawing-I</td>
<td>1-II Met.E</td>
<td>3</td>
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<tr>
<td>ME 160</td>
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<td>1-I NAME</td>
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<td>1-I IPE</td>
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<tr>
<td>ME 160</td>
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<td>1-II Ch.E</td>
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<tr>
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<td>1-I CSE</td>
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<td>ME 165</td>
<td>Basic Mechanical Engineering</td>
<td>1-I CSE</td>
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<tr>
<td>ME 167</td>
<td>Thermodynamics and Thermal Engineering</td>
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<td>4</td>
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<tr>
<td>ME 168</td>
<td>Thermodynamics and Thermal Engineering Sessional</td>
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<td>ME 169</td>
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<td>ME 170</td>
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<td>2-II Met. E</td>
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<td>ME 223</td>
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<td>3-I IPE</td>
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<td>Mechanics of Solids</td>
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<td>ME 243</td>
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<td>2-II IPE</td>
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<td>2-II Ch.E</td>
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<td>ME 244</td>
<td>Mechanics of Solids Sessional</td>
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<td>ME 245</td>
<td>Engineering Mechanics and Theory of Machines</td>
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<td>ME 260</td>
<td>Mechanical Engineering Drawing-II</td>
<td>2-I Met.E</td>
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<td>ME 263</td>
<td>Fundamentals of Mechanical Engineering</td>
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<tr>
<td>ME 264</td>
<td>Fundamentals of Mechanical Engineering Sessional</td>
<td>2-I EEE</td>
<td>3</td>
<td>1.50</td>
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<tr>
<td>ME 265</td>
<td>Thermal Engineering and Heat Transfer</td>
<td>2-II IPE</td>
<td>4</td>
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<tr>
<td>ME 266</td>
<td>Thermal Engineering and Heat Transfer Sessional</td>
<td>2-II IPE</td>
<td>3</td>
<td>1.50</td>
</tr>
<tr>
<td>ME 347</td>
<td>Mechanical Design of Process Equipment</td>
<td>3-I or 3-II Ch.E</td>
<td>3</td>
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<tr>
<td>ME 363</td>
<td>Mechanical Equipment</td>
<td>3-I Arch.</td>
<td>2</td>
<td>2.00</td>
</tr>
<tr>
<td>ME 461</td>
<td>Control Engineering</td>
<td>4-I IPE</td>
<td>3</td>
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</tbody>
</table>

**NOTE:** The courses in shaded areas have prerequisite courses.
7.1 Prerequisite Courses for Students of Other Departments for the Courses Offered by ME Department

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Prerequisite Course No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 243</td>
<td>Mechanics of Solids</td>
<td>ME 241</td>
</tr>
<tr>
<td>ME 260</td>
<td>Mechanical Engineering Drawing II</td>
<td>ME 160</td>
</tr>
</tbody>
</table>

NOTE: Satisfactory class performance of any prerequisite subjects will fulfill its condition as prerequisite.
8.0 DETAIL OUTLINE OF UNDERGRADUATE COURSES OFFERED BY ME DEPARTMENT TO STUDENTS OF OTHER DEPARTMENTS

ME 141: Engineering Mechanics
3.00 Credit Hours

Basic concepts of mechanics; Statics of particles and rigid bodies; Centroids of lines, areas and volumes; Forces in trusses and frames; Friction; Moments of inertia of areas and masses; Relative motion. Kinematics of particles- Newton's Second Law of motion; Principles of work and energy; System of particles; Kinematics of rigid bodies; Kinematics of plane motion of rigid bodies- forces and acceleration.

ME 160: Mechanical Engineering Drawing - I
1.50 Credit Hours

Introduction; Instruments and their uses; First and Third Angle Projections; Orthographic Drawings; Isometric Views; Missing lines and views; Sectional views and conventional practices; Auxiliary views.

ME 165: BASIC MECHANICAL ENGINEERING
3.00 Credit Hours

Sources of Energy- Conventional and Renewable; Introduction to IC Engines, Refrigeration Air-conditioning Systems.

Statics of particles and rigid bodies; Forces in trusses and frames; Relative motion, Kinematics of particles-Newton's Second Law of motion Kinematics of rigid bodies.

Introduction to robotics; Plane, Rotational and Spatial motion with applications to manipulators, Geometric configurations: structural elements, linkages, arms and grippers; Motion characteristics.

ME 166: Basic Mechanical Engineering Sessional
1.50 Credit Hours

Sessional based on ME 165.
ME 167 : Thermodynamics and Thermal Engineering
4.00 Credit Hours

Study of sources of energy, introduction to renewable energy sources. Thermodynamics; fundamental concepts, laws and their corollaries, non flow process and flow process, ideal gases and their cycles, thermodynamic cycles and processes. Properties of pure substances, mixture of gas and vapor.

Introduction to internal combustion engines and their cycles, study of petrol engines, diesel engines and gas turbines with their accessories. Study of steam generation units with accessories and mountings, performance study of steam generators. Introduction to steam turbines.

ME 168 : Thermodynamics and Thermal Engineering Sessional
1.50 Credit Hours

Sessional based on ME 167.

ME 169 : Basic Thermal Engineering
3.00 Credit Hours

Fundamental concepts of thermodynamics, it’s laws and their corollaries, non flow process and flow processes; Thermodynamic cycles and processes. Properties of pure substances, Mixture of gas and vapor.

Internal combustion engines: petrol engines, diesel engines and gas turbines with their cycles and accessories; steam generation units with accessories and mountings, steam turbines.

ME 170 : Basic Thermal Engineering Sessional
1.50 Credit Hours

Sessional based on ME 169.

ME 221 : Elements of Fluid Mechanics and Machinery
3.00 Credit Hours

Fluid properties; Fluid statics: manometry, forces on submerged planes and curved surfaces; Buoyancy and floatation.

One dimensional flow of fluid; Equation of continuity; Euler’s equation; Flow of fluid in pipes; Bernoulli’s equation; Flow through venturimeter; Head losses.

Open channel flow; Flow through weirs, and notches; Impulse and momentum principles; Fans, and blowers; Study of centrifugal and reciprocating pumps.
ME 223: Fluid Mechanics and Machinery

3.00 Credit Hours

Fluid properties; Fluid statics; basic hydrostatic equation, manometry, pressure variation in static incompressible and compressible fluids.

One dimensional flow of fluid: Equation of continuity; Bernoulli's equation; Fluid flow measurements; Real fluid flow; Frictional losses in pipes and fittings.

Impulse and momentum principles; Study of centrifugal and axial flow machines: turbines and pumps, blowers and compressors; Introduction to compressible flow.

ME 224: Fluid Mechanics and Machinery Sessional

1.50 Credit Hours

Sessional based on ME 223.

ME 243: Mechanics of Solids

3.00 Credit Hours

- Prereq.: ME 141.

Stress analysis: statically indeterminate axially loaded member, axially loaded member, thermal and centrifugal stresses; Stresses in thin and thick walled cylinders and spheres.

Beams: shear force and bending moment diagrams; Various types of stresses in beams; Flexure formula; Deflection of beams: integration and area moment methods; Introduction to reinforced concrete beams and slabs.

Torsion formula; Angle of twist; Modulus of rupture; Helical springs; Combined stresses: principal stress, Mohr's Circle; Columns: Euler's formula, intermediate column formulas, the Secant formula; Flexure formula of curved beams.

Introduction to experimental stress analysis techniques; Strain energy; Failure theories.

ME 244: Mechanics of Solids Sessional

0.75 Credit Hours

Sessional based on ME 243.
ME 245: Engineering Mechanics and Theory of Machines

4.00 Credit Hours

Basic concepts of mechanics; Forces in trusses and frames; Friction; Centroids and moment of inertia; Kinetics of particles and rigid bodies.

Mechanisms: displacement, velocity and acceleration; Static and dynamic balancing of rotating components.

Undamped and damped free vibration of one and two degrees of freedom; Forced vibrations; Whirling of shafts and rotors; Power transmission by ropes, belts and chains; Gears and gear trains; Study of cams.

ME 260: Mechanical Engineering Drawing - II

1.50 Credit Hours

• Prereq.: ME 160.

Review of orthographic projections; Fasteners, gears, keys and springs; Sectional views and conventional practices; Auxiliary views; Specifications for manufacture; Working drawings; Plan and elevation of building; Computer graphics.

ME 263: Fundamentals of Mechanical Engineering

4.00 Credit Hours

Study of fuels; Steam generating units with accessories and mountings; Study of steam generators and steam turbines.

Introduction to internal combustion engines and their cycles; Study of SI engines, CI engines and gas turbines with their accessories.

Refrigeration and air conditioning: their applications; Study of different refrigeration methods; Refrigerants; Refrigeration equipment: compressors, condensers, evaporators, expansion devices, other control and safety devices; Psychrometrics; Study of air conditioning systems with their accessories.

Types of fluid machinery; Study of impulse and reaction turbines: Pelton wheel and Kaplan turbine; Study of centrifugal and axial flow machines: pumps, fans, blowers and compressors; Study of reciprocating pumps.

ME 264: Fundamentals of Mechanical Engineering Sessional

1.50 Credit Hours

Sessional based on ME 263.
ME 265: Thermal Engineering and Heat Transfer

4.00 Credit Hours

Basic concepts and definitions; Sources of energy: conventional and renewable; Thermodynamics: fundamental concepts and laws, non-flow and flow processes; thermodynamic cycles; Introduction to: steam generating units, internal combustion engines, steam turbines, gas turbines, refrigeration and air conditioning systems.

Introduction to heat transfer; Modes of heat transfer; Study and unsteady state heat conduction and radiation heat transfer, Convection heat transfer; Natural and forced convection; Heat exchangers.

ME 266: Thermal Engineering and Heat Transfer Sessional

1.50 Credit Hours

Based on ME 265

ME 347: Mechanical Design of Process Equipment

3.00 Credit Hours

Vessels: classification, fundamental principles and design equations, codes and standards; Design of thin-walled cylinders and spherical shells under internal pressure; Design of thin-walled cylindrical vessels under external pressure; Design of vessels subject to combined loading; Vessel heads and supports; Bolted flanged joints; High pressure vessels; Performance tests.

Shell and tube heat exchangers: general considerations and thickness of various components.

Pipeline: wall thickness and schedule number.

ME 363: Mechanical Equipment

2.00 Credit Hours

Review of basic concepts and definitions; Application of air conditioning; Psychrometry; Cooling load calculation; Air conditioning systems; Air handling and distribution: design of ducts; Air conditioning equipment.

Fire hazards; Fire fighting methods; Vertical transportation: types of elevators, determination of size and quantity of elevators; Incoming and outgoing traffic handling; Escalators and moving ramps.
### 9.0 COURSES OFFERED BY OTHER DEPARTMENTS TO ME STUDENTS

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Level / Term</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Phy 102</td>
<td>Physics Sessional</td>
<td>1-II</td>
<td>3.0/2</td>
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<tr>
<td>Phy 105</td>
<td>Structure of Matter, Electricity and Magnetism and Modern Physics</td>
<td>1-I</td>
<td>3.0</td>
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<tr>
<td>Phy 107</td>
<td>Waves and Oscillation, Geometrical Optics and Wave Mechanics</td>
<td>1-II</td>
<td>3.0</td>
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<td>Chem 101</td>
<td>Chemistry - I</td>
<td>1-I</td>
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<td>Chem 114</td>
<td>Quantitative Inorganic Analysis Sessional</td>
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<td>Chem 141</td>
<td>Chemistry of Engineering Materials</td>
<td>1-II</td>
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<td>Math 161</td>
<td>Differential Calculus, Solid Geometry and Vectors</td>
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<tr>
<td>Math 163</td>
<td>Integral Calculus and Differential Equations</td>
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<td>Math 261</td>
<td>Vector Calculus, Matrices and Laplace Transform</td>
<td>2-I</td>
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<td>Complex Variable, Harmonic Analysis and Partial Differential Equations</td>
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<td>0.75</td>
</tr>
<tr>
<td>Shop 160</td>
<td>Foundry and Welding Shops</td>
<td>1-I</td>
<td>3.0/2</td>
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<tr>
<td>Shop 170</td>
<td>Machine Shop Practice</td>
<td>1-II</td>
<td>3.0/2</td>
<td>0.75</td>
</tr>
<tr>
<td>Course No</td>
<td>Course Name</td>
<td>Level / Term</td>
<td>Contact Hours</td>
<td>Credit Hours</td>
</tr>
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</tr>
<tr>
<td>IPE 331</td>
<td>Production Processes</td>
<td>3 - I</td>
<td>4.0</td>
<td>4.00</td>
</tr>
<tr>
<td>IPE 332</td>
<td>Production Processes Sessional</td>
<td>3 - I</td>
<td>3.0/2</td>
<td>0.75</td>
</tr>
<tr>
<td>IPE 381</td>
<td>Measurement and Quality Control</td>
<td>3 - I</td>
<td>3.0</td>
<td>3.00</td>
</tr>
<tr>
<td>IPE 382</td>
<td>Measurement and Quality Control Sessional</td>
<td>3 - I</td>
<td>3.0/2</td>
<td>0.75</td>
</tr>
<tr>
<td>IPE 431</td>
<td>Machine Tools</td>
<td>4 - I</td>
<td>3.0</td>
<td>3.00</td>
</tr>
<tr>
<td>IPE 432</td>
<td>Machine Tools Sessional</td>
<td>4 - I</td>
<td>3.0/2</td>
<td>0.75</td>
</tr>
<tr>
<td>IPE 435</td>
<td>Modern Manufacturing Technology (Optional)</td>
<td>4 - I or 4 - II</td>
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<td>3.00</td>
</tr>
<tr>
<td>IPE 433</td>
<td>Metal Cutting Processes (Optional)</td>
<td>4 - I or 4 - II</td>
<td>3.0</td>
<td>3.00</td>
</tr>
<tr>
<td>IPE 437</td>
<td>CAD/CAM (Optional)</td>
<td>4 - I or 4 - II</td>
<td>3.0</td>
<td>3.00</td>
</tr>
<tr>
<td>IPE 481</td>
<td>Industrial Management</td>
<td>4 - II</td>
<td>4.0</td>
<td>4.00</td>
</tr>
<tr>
<td>IPE 483</td>
<td>Production Planning and Control (Optional)</td>
<td>4 - I or 4 - II</td>
<td>3.0</td>
<td>3.00</td>
</tr>
<tr>
<td>IPE 485</td>
<td>Operations Research (Optional)</td>
<td>4 - I or 4 - II</td>
<td>3.0</td>
<td>3.00</td>
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<tr>
<td>IPE 487</td>
<td>Material Handling (Optional)</td>
<td>4 - I or 4 - II</td>
<td>3.0</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: The courses in shaded areas have prerequisite courses.
9.1 Prerequisite Courses for ME Students for Courses Offered by Other Departments

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Prerequisite Course No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hum 207</td>
<td>Industrial Sociology</td>
<td>Hum 201</td>
</tr>
</tbody>
</table>

NOTE: Satisfactory class performance of any prerequisite subjects will fulfill its condition as prerequisite.

10.0 DETAIL OUTLINE OF UNDERGRADUATE COURSES OFFERED BY OTHER DEPARTMENTS TO ME STUDENTS

Phy 102: Physics Sessional
1.50 Credit Hours
Sessional based on Phy 105 and Phy 107.

Phy 105: Structure of Matter, Electricity and Magnetism, and Modern Physics
3.00 Credit Hours
Structure of Matter: Crystalline & non-crystalline solids, Single crystal and polycrystal solids, Unit cell, Crystal systems, Co-ordinations number, Crystal planes & directions, NaCl & CsCl structure, Packing factor, Miller indices, Relation between interplanar spacing from diffraction patterns; Defects in solids: Point defects, Line Defects; Bonds in solids, Interatomic distances, Calculation of cohesive & Bonding energy; Introduction to band theory: Distinction between Metal, Semiconductor and Insulator.

Electricity and Magnetism: Coulomb’s law, Electric field (E), Gauss’s law & its application, Electric potential (V), Capacitors and Capacitance, Capacitors with dielectrics, Dielectrics an atomic view, Charging and discharging of a capacitor, Ohms law, Kirchoff’s law; Magnetic field: Magnetic induction, Magnetic force on a current carrying conductor, Torque on a current carrying loop, Hall effect, Faradys law of electromagnetic induction, Lenz’s law, Self induction, Mutual induction; Magnetic properties of Matter: Hysteresis curve; Electromagnetic Oscillation: L-C Oscillations & its analogy to simple harmonic motion.

Phy 107: Waves and Oscillation, Geometrical Optics and Wave Mechanics

3.00 Credit Hours

Waves & Oscillations: Differential equation of a Simple Harmonic Oscillator, Total energy and average energy, Combination of simple harmonic oscillations, Lissajous figures, Spring-mass system, Calculation of time period of torsional pendulum, Damped oscillation, Determination of damping co-efficient, forced oscillation, Resonance, Two-body oscillations, Reduced mass, Differential equation of a progressive wave, Power & intensity of wave motion, Stationary wave, Group velocity and Phase velocity, Architectural Acoustics, Reverberation and Sabine's formula.

Geometrical Optics: Combination of lenses: Equivalent lens and equivalent focal length, Cardinal points of a lens, Power of a lens; Defects of images: Spherical aberration, Astigmatism, Coma, Distortion, Curvature, Chromatic aberration; Optical instruments: Compound microscope, Polarising microscope, Resolving power of a microscope, Camera and photographic techniques.


Chem 101: Chemistry-I

3.00 Credit Hours


**Chem 109 : Chemistry-I**

3.00 Credit Hours

Modern Concepts of Atomic structure, Advanced concepts of bonds and molecular structure, Study of Crystal structures, Modern Periodic Table, Chemistry of Transition Metals, Acids and Bases, Chemistry of Solutions, Properties of Dilute Solutions, Chemical Equilibriam, Thermochemistry, Electrochemical cells, Chemical Kinetics, Phase rule and Phase diagrams, Selected topics on Organic Chemistry.

**Chem 114 : Inorganic Quantitative Analysis Sessional**

1.50 Credit Hours

Volumetric analysis; Acidimetry-alkalimetry, Titrations involving redox reactions, determination of Fe, Cu and Ca volumetrically, Complexometric titration, determination of Ca+Mg in water.

**Chem 141 : Chemistry of Engineering Materials**

3.00 Credit Hours

Glass: Raw materials, classification, manufacturing processes and application of glasses in chemical industries.

Ceramics: Fundamental of ceramic industry; raw materials, properties, manufacture and classification of ceramic products, Refractory materials: Raw materials, properties, manufacture and classification of refractories.

Corrosion: Nature, forms and types of corrosion, electrochemical mechanism and prevention of corrosion. Paints, varnishes and metallic coating: Composition and application of paints, varnishes and metallic coatings, methods used in applying coatings on metal surface.

Carbon: Properties and applications of carbon and graphite, manufacture and applications of non-fabricated industrial carbon.

Plastics: Fundamental characteristics, classification, raw materials and manufacture of plastics, some typical examples of plastics and their uses.

Fibres: Types of fibres, raw materials, applications and manufacturing processes of synthetic fibres.
Rubber: Sources of natural rubber, chemical treatment of latex, raw materials, synthetic reactions and properties of synthetic rubber. Lubricants: Principle of lubrication, Sources, properties and refining of lubricants; mechanical and industrial importance of lubrications.

Boiler water treatment.

**Math 161: Differential Calculus, Solid Geometry and Vectors**

4.00 Credit Hours


Three dimensional coordinate geometry: System of coordinate, distance between two points, section formula, projections, direction cosines, equations of planes and lines.

Vectors Definition of vectors, equality of vectors, addition and multiplication of vectors, triple product and multiple products, application to geometry and mechanism, linear dependence and independence of vectors.

**Math 163: Integral Calculus and Differential Equations**

4.00 Credit Hours

Integral calculus: Definitions of integrations, integration by the method of substitution, integration by parts, standard integrals, integration by the method of successive reduction. Definite integral its properties and use in summing series. Walli's formulae. Improper integral, beta function and gamma function. Area under a plane curve in cartesian and polar coordinates, area of the region enclosed by two curves in cartesian and polar coordinates, trapezoidal rule, Simpson's rule. Arc lengths of curves in cartesian and polar coordinates, parametric and pedal equations, intrinsic equation. Volumes of solids of revolution, volume of hollow solids of revolution by shell method, area of surface of revolution.

Solutions of differential equations of the higher order when the dependent and independent variables are absent. Solution of differential equation by the method based on the factorization of the operators.

Math 261: Vector Calculus, Matrices and Laplace Transform

4.00 Credit Hours


Math 263: Complex Variables, Harmonic Analysis and Partial Differential Equations

4.00 Credit Hours


Fourier series: Real and complex form. Finite transformation. fourier integral Fourier transforms and their uses in solving boundary value problems.


Hum 101: English

3.00 Credit Hours


Hum 103: Economics

3.00 Credit Hours

Definition of economics. Economics and engineering.


Hum 201: Sociology

3.00 Credit Hours

Industrial revolution: the growth of capitalism, features, social consequences. Socialism Fascism.

Social control: need, means, future of social control. Leadership: types, functions, techniques, social power.

Society and population: social determinants of fertility and mortality, human migration, demographic transition, density, the standard of living, population pyramid, population and world resources. Malthusian, optimum and socialistic population theory: Population problem of Bangladesh.

Social pathology: crime, juvenile delinquency, slum.

Nature of social change: factors of social change- biological, physical economic, cultural, technological factor. Change in production technology, means of communication, transportation, derivative social effects of converging material inventions. Effects of technology on major social institutions. Social inventions. Urbanization and industrialization in Bangladesh.

Sociology of development: process of development, social planning, Planning as a factor of social change, social change in Bangladesh- nature and trend.

Urban ecology: city, pre-industrial and industrial, growth and nature of cities in Bangladesh. Rural sociology: features of village community in Bangladesh, social mobility, urban rural contrast. Social structure of the tribal people of Bangladesh.

Hum 203: Government

3.00 Credit Hours

Citizenship: rights, duties, hindrances to good citizenship.


Local self government.

Socio-political and economic background of the movement for Bangladesh. Government and politics in Bangladesh.
Some major administrative systems. International political organisation: the UNO and its specialised agencies.

**Hum 303 : Principles of Accounting**

3.00 Credit Hours

Accounting elements: the accounting equation, accounts, transactions, the double entry mechanism. Accounting procedure: the financial statements.


Designing the optimal product mix. Relevant costing: analysis, profitability within the firm. Guidelines for decision making: short-run decisions.


**Hum 307 : Industrial Sociology**

3.00 Credit Hours

- Prereq.: Hum 201


The concept of work: work and art, nature of industrial work, work ideology, work values. Role of work in man's life: work and mental health, work attitudes, work involvement. The motivation to work, work satisfaction, commitment to industrial work, development and commitment of industrial labour force in Bangladesh.

The worker and the factory: the factory system, its characteristics. The formal relations of production in the factory system.

The industrial bureaucracy: the executive in the industrial bureaucracy. The role of the worker: industrial production and the worker's role, social relations at work. Management as a social elite.

Industry and community: industry and family, industry and social change, shifting values, influence of convictions, religion and industrial development. Place of industrial worker in the society.
Industry and social stratification: nature and causes of industrial conflict, role and functions of trade unionism, resolution of industrial conflict, collective bargaining.


**EEE 159 : Fundamentals of Electrical Engineering**

3.00 Credit Hours


**EEE 160 : Fundamentals of Electrical Engineering Sessional**

0.75 Credit Hours

Laboratory experiments based on EEE 159.

**EEE 259 : Electrical and Electronics Technology**

4.00 Credit Hours

Balanced three-phase circuit analysis and power measurement. Single phase transformer-equivalent circuit and laboratory testing, introduction to
three-phase transformer. DC generator: principle, types, performances and characteristics. DC motor: principles, types of motor, performances, speed control, starters and characteristics. A.C. machines: three phase induction motor principles, equivalent circuit. Introduction to synchronous machines and fractional horse power motors.


EEE 260 : Electrical and Electronics Technology Sessional
1.50 Credit Hours
Laboratory experiments based on EEE 259.

MME 291 : Metallic Materials
3.00 Credit Hours

MME 292 : Metallic Materials Sessional
0.75 Credit Hours
Experiments based on Met. E. 225.

Shop 160 : Foundry and Welding Shops
0.75 Credit Hours

Gas welding and equipment, types of flame, welding of different types of materials. Gas welding defects. Test of gas welding.

**Shop 170: Machine Shop Practice**

0.75 Credit Hours


**IPE 331: Production Process**

4.00 Credit Hours

Selection of machining.

Casting: sand, die, centrifugal and other types of casting. Casting design and casting defects. Chipless metal forming process: different types of hot and cold working processes. Welding arc, gas, TIG, MIG, resistance, thermit, and special types, Brazing and soldering.

Tool geometry and chip formation processes.

Metal removing processes: turning, drilling, shaping; planing, milling, broaching, grinding, precision and non-precision finishing processes.

Plastic, ceramic and glass product manufacturing processes.

**IPE 332: Production Process Sessional**

0.75 Credit Hours

Experiments based on IPE 331.

**IPE 381: Measurement and Quality Control**

3.00 Credit Hours


**IPE 382 : Measurement and Quality Control Sessional**

0.75 Credit Hours

Experiments based on IPE 381.

**IPE 431 : Machine Tools**

3.00 Credit Hours


Installation and acceptance tests of machine tools.

Locating principles and locators, clamps, dies, jigs/fixtures.

**IPE 432 : Machine Tools Sessional**

0.75 Credit Hours

Experiments based on IPE 431.

**IPE 433 : Metal Cutting Process**

3.00 Credit Hours

Theory of metal cutting: mechanism of chip formation, chip breaker, chip-tool contact process, types of chip.

Tool materials, tool design and manufacturing.

Theoretical and experimental determination of cutting forces, heat phenomenon, cutting fluid, tools wear and tool life, economics of metal cutting.

Gear and thread manufacturing processes.
IPE 435: Modern Manufacturing Technology

3.00 Credit Hours

Introduction to modern manufacturing technology.

Modern manufacturing processes: electro-discharge machining (EDM), electro-chemical machining (ECM), electron-beam machining (EBM), LASER-beam machining (LBM), ultrasonic machining (USM), plasma arc machining (PAM), abrasive jet machining (AJM) and related machines.

Protective coatings and hard facing. Modern welding processes.

Automatic and semi-automatic machine tools and automatic transfer lines.

Introduction to NC, CNC and DNC.

IPE 437: CAD/CAM

3.00 Credit Hours

CAD: fundamental concepts, application, benefits, hardware and software, types of CAD systems, common 2D CAD software features, basic 3D CAD features.

CAM: fundamental concepts, trend of development of numerical control (NC), principles of NC, types of NC systems, types of NC machines, CNC (manual) part programming, CNC part programming using CAM softwares, interfacing CAM software with CNC machines, computer aided machining.

IPE 481: Industrial Management

4.00 Credit Hours

Organization and management: evolution, management functions, organisation structure, development of organization theory, study of various types of organization and management information systems, concepts and scope of application.

Cost management: elements of cost of products, cost centres and allocation of overhead costs. Management accounting: marginal costing, standard costing, cost planning and control, budget and budgetary control, development and planning process, annual development plan, national budget.


Personnel management: importance, scope, need hierarchy, motivation, defense mechanism, productivity and satisfaction, leadership, group dynamics, job evaluation and merit rating personnel development-hiring, training, wage systems.
Marketing management: marketing concept, marketing organization, industrial and consumer selling, channel decisions, advertising decisions, new product strategy.

Technology management.

Case study.

**IPE 483 : Production Planning Control**

3.00 Credit Hours

Elements of production planning and control, types of production system.

Forecasting methods and their application, aggregate planning, master production scheduling, MRP, coding and standardization, capacity planning, inventory management, ABC analysis. Production scheduling techniques, CPM and PERT, line balancing capacity planning. Plant location and layout, work study and method study, plant performance measurement introduction to product development and design.

Computers in production planning and control and MRPII, JIT.

**IPE 485 : Operations Research**

3.00 Credit Hours

Introduction, linear programming (simplex and transportation model), Network analysis dynamic programming, introduction to simple queuing models, introduction to probabilistic inventory models, game and decision theory, simulation integer programming, scheduling, and reliability.

**IPE 487 : Material Handling**

3.00 Credit Hours

Material handling importance and scope of material handling. Classification of materials, unit load and bulk loads. Analysis of material handling problems, system concept, selection and classification of conveying equipment. Efficiency of material handling systems, general theory of conveyors. Computer control material handling (AGV, ASRS etc.). Description and design of belt, chain, flight, screw, pneumatic and hydraulic conveyors, operation and selection of industrial truck loads.

Packaging: packaging materials, layout for packaging.

Testing procedure of packages: vibration test, drop test, performance limit, testing machines.

Storage and warehousing sorting, automated warehousing.